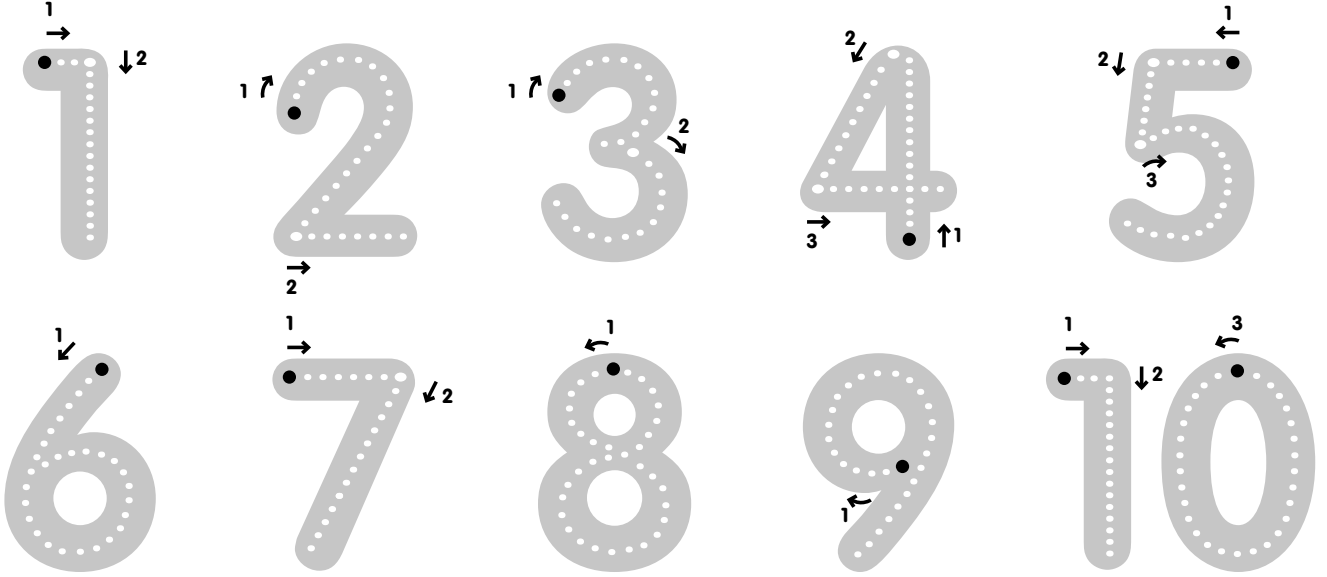
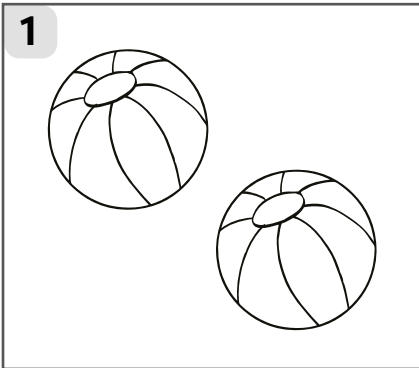


Unit 1 Vocabulary 1

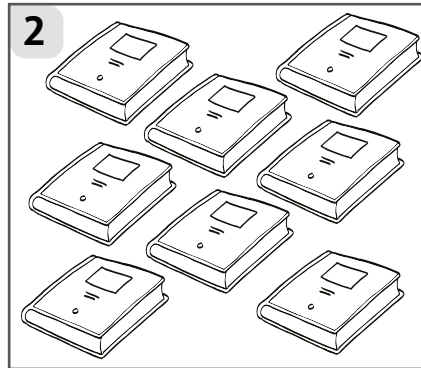
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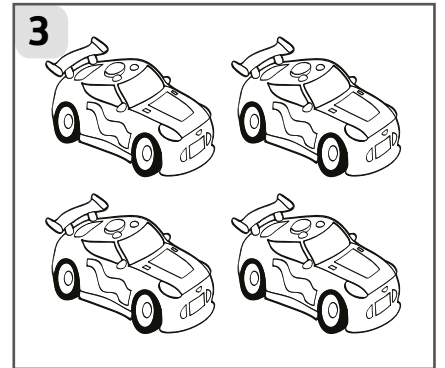


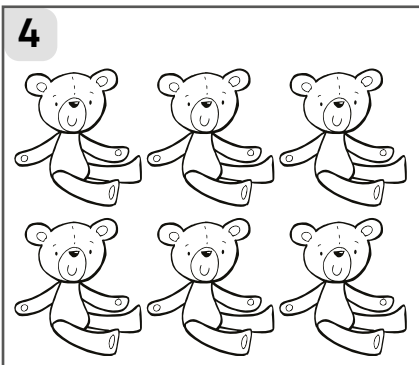
2 Count and number. Say.

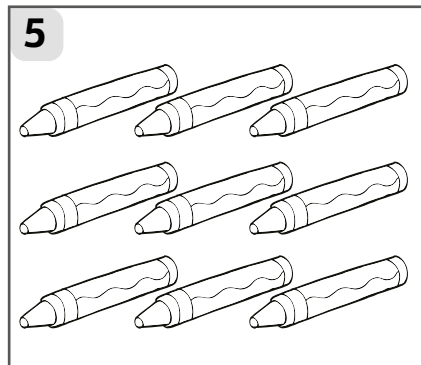


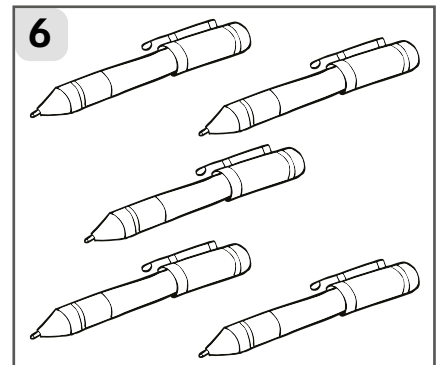
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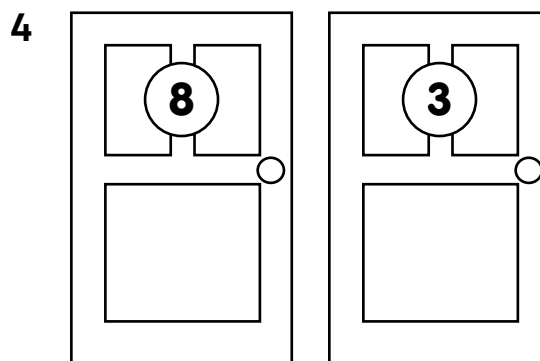
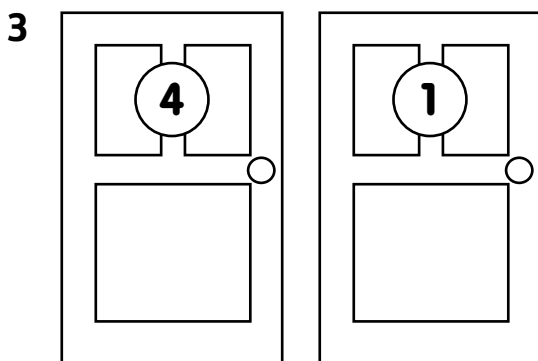
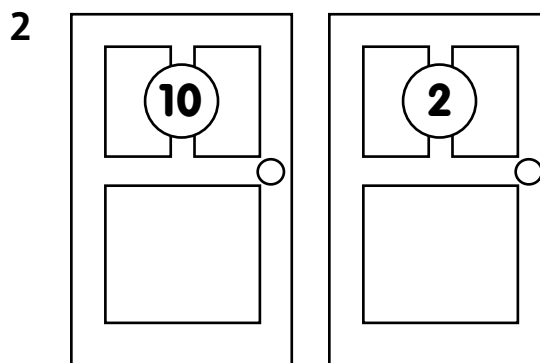
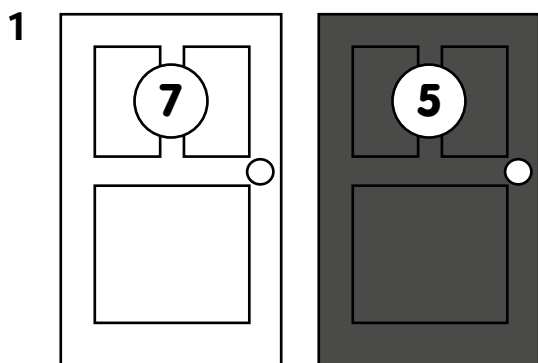




Unit 1 Vocabulary 2**1 Number in order. Say.**1 1 2 32 

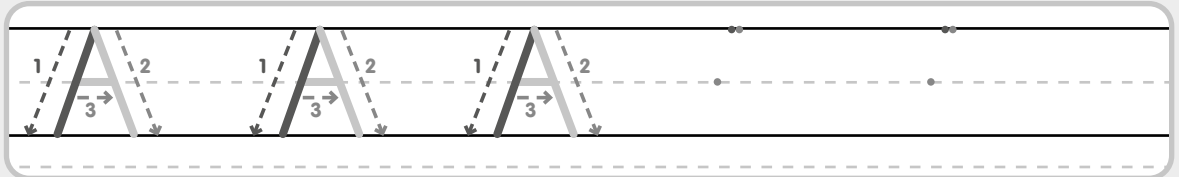
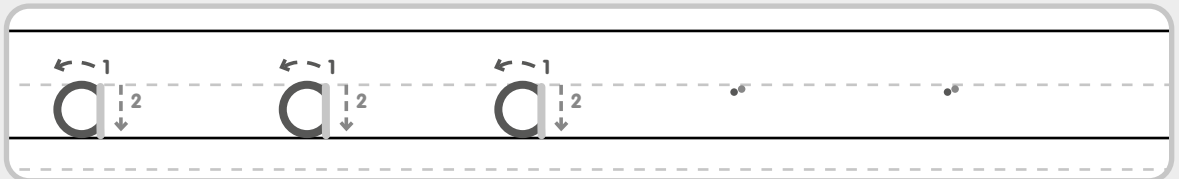
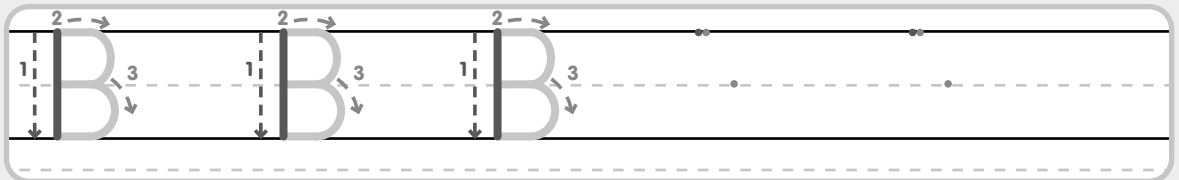
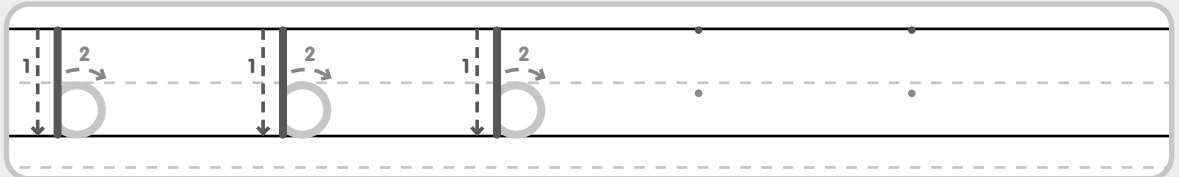
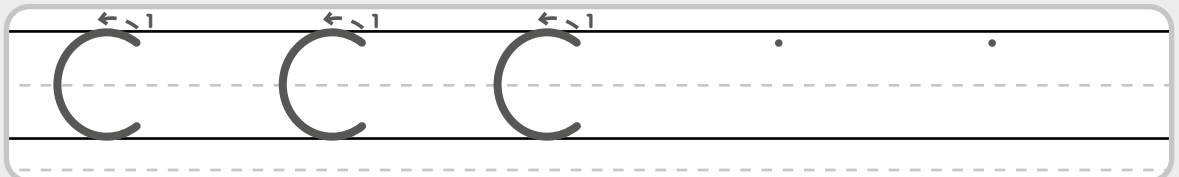
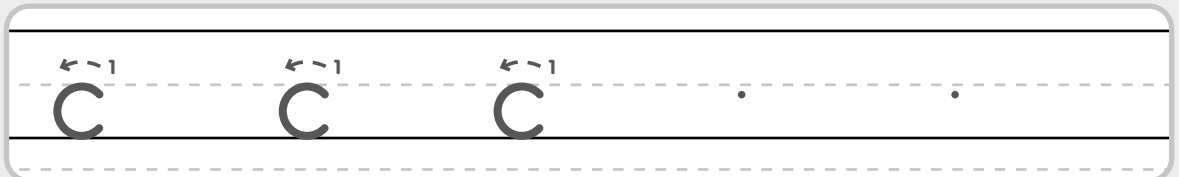
3 

4 

2 Listen to your teacher. Colour and say.

Unit 1 Alphabet 1

1 Trace and write the big letters blue and the small letters red.

**A****a****B****b****C****c**

Unit 1 Alphabet 2

1 Look and write *a*, *b* or *c*. Say.

1

c



4



2



5



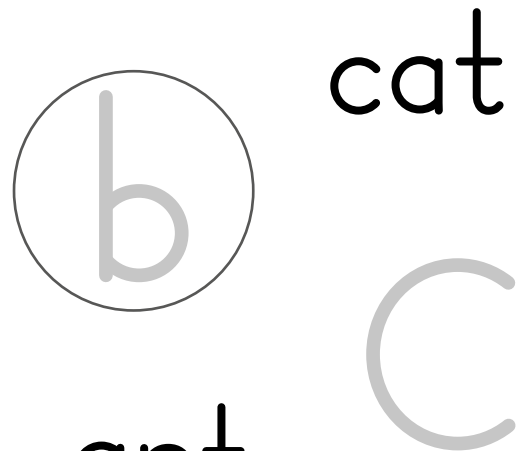
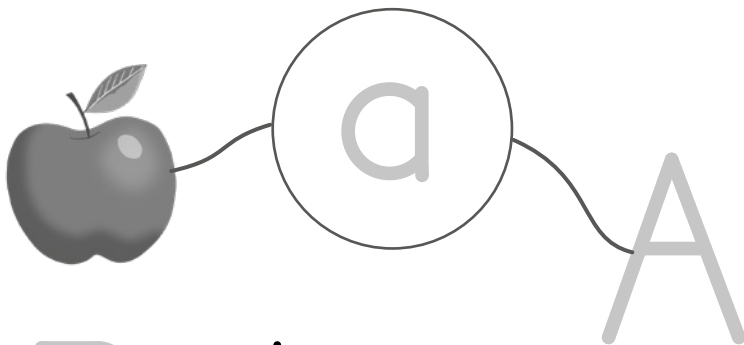
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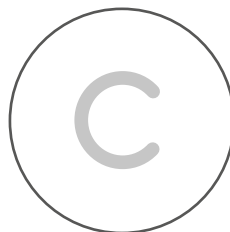
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2 Match. Say *a*, *b* or *c*.



B bag



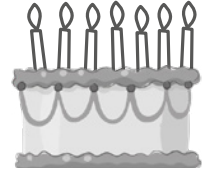
Unit 1 Grammar

1 Listen to your teacher. Circle the correct balloon. Draw candles.

1



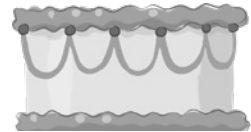
Ana



2



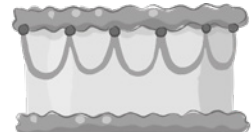
Bob



3



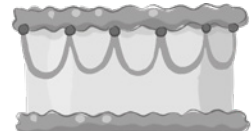
Abi



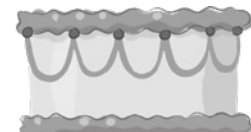
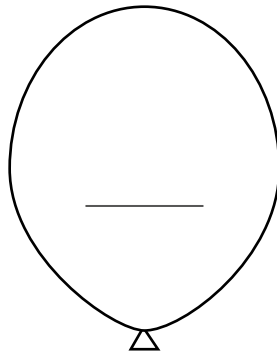
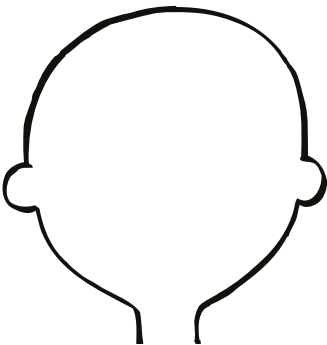
4



Cam



2 Draw, write and say.



Unit 1 Answer key

Vocabulary 1

Activity 2

1 2 (balls) 2 8 (books) 3 4 (cars) 4 6 (teddy bears)
5 9 (crayons) 6 5 (pens)

Vocabulary 2

Activity 1

1 1, 2, 3 2 6, 7, 8 3 4, 5, 6 4 8, 9, 10

Activity 2

There are four pairs of doors side by side. Each door has a number. Read the script aloud, line by line, saying each line in a different voice. Ask the children to listen and colour the correct door in each pair.

Teacher's script

1 My house is number 5.
2 My house is number 10.
3 My house is number 4.
4 My house is number 3.
1 5 2 10 3 4 4 3

Grammar

Activity 1

There are four numbered rows of information with artworks of children's heads on the left side with their names. Next to them, are two balloons and a cake without candles. Read the script aloud, saying voices 1 and 2 in items 3 and 4 in different voices. Ask the children to listen and repeat the number they hear. Then ask them to circle the correct balloon and draw in the correct number of candles on the cake.

Teacher's script

1 My name's Ana. I'm seven.
2 My name's Bob. I'm four.
3 Voice 1: What's your name?
Voice 2: My name's Abi.
Voice 1: How old are you?
Voice 2: I'm six.
4 Voice 1: What's your name?
Voice 2: My name's Cam.
Voice 1: How old are you?
Voice 2: I'm nine.

1 7 2 4 3 6 4 9

Activity 2

Ask the children to draw a self portrait in the face outline. Ask the children to write their age inside the balloon and draw in the correct number of candles on top of the cake.

Children's own answers.

Alphabet 2

Activity 1

1 c (car) 2 a (apple) 3 b (bag) 4 a (ant) 5 b (ball)
6 c (cat)

Activity 2

The children should use three different coloured pencils / crayons to draw lines.

apple-a-A-ant

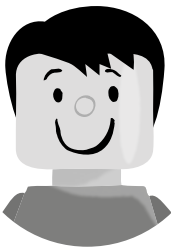
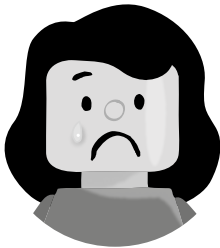
ball-b-B-bag

car-c-C-cat

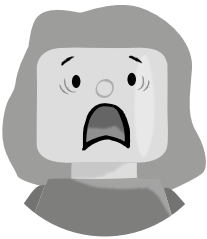
Unit 2 Vocabulary 1

1 Match and say.

1



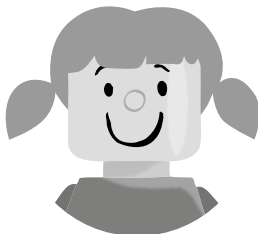
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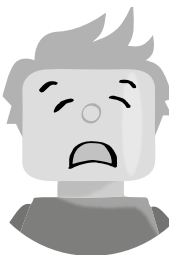
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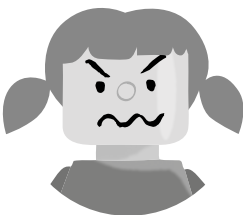
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5



6



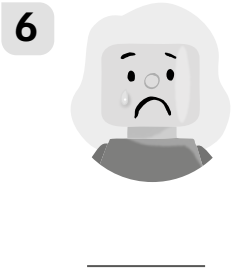
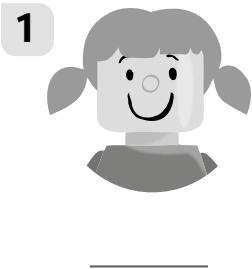
Unit 2 Vocabulary 2

1 Look and circle. Say.



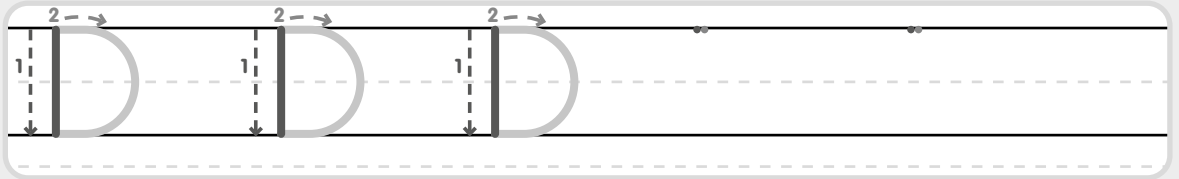
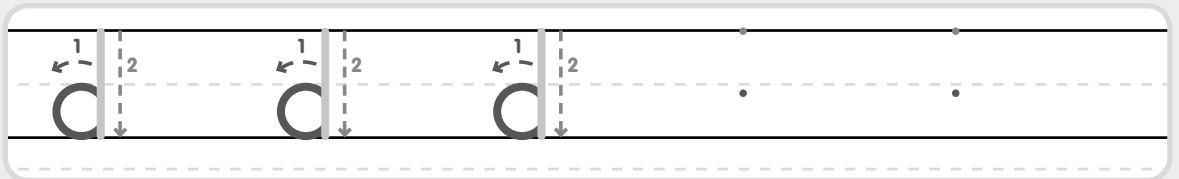
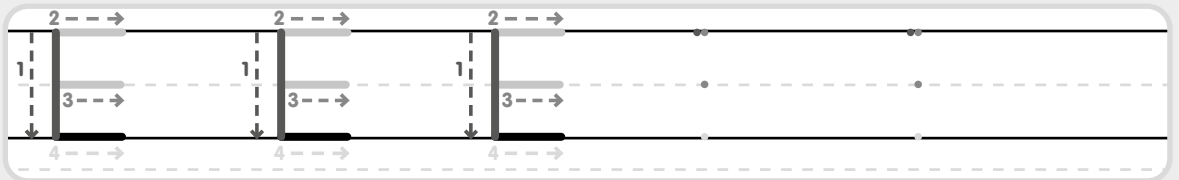
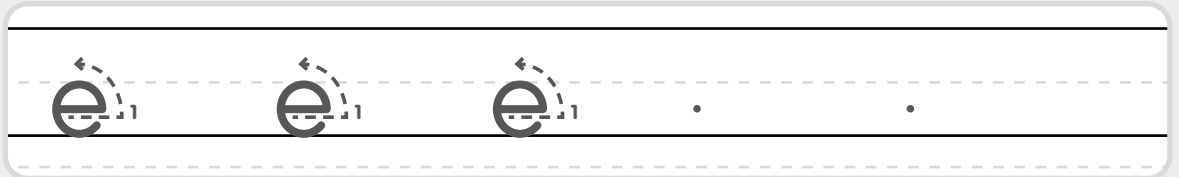
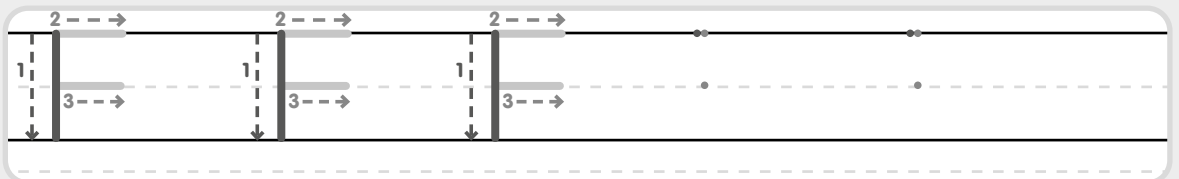
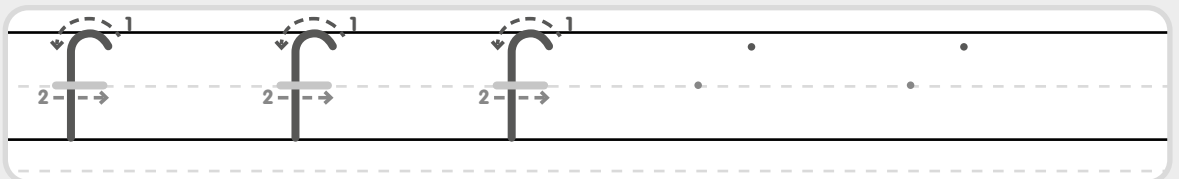
2 Listen to your teacher. Number.

~~1~~ 2 3 4 5 6 7 8



Unit 2 Alphabet 1

1 Trace and write the big letters blue and the small letters red.

**D****d****E****e****F****f**

Unit 2 Alphabet 2

1 Look and write *d*, *e* or *f*. Say.

1

e



4



2



5



3

5

6



2 Match. Say *d*, *e* or *f*.

frog

F

d

e

D



egg



5

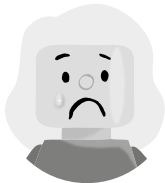
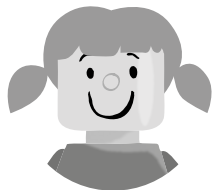
doll

f

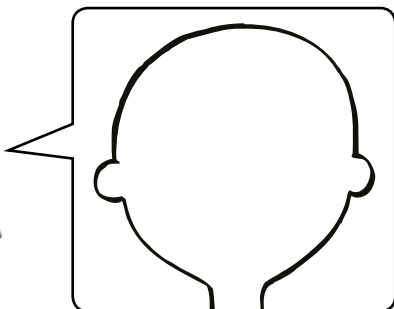
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Unit 2 Grammar

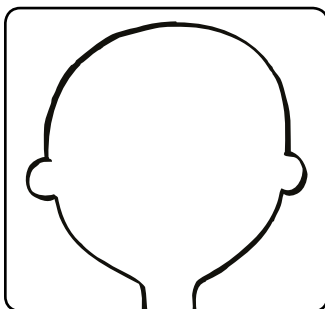
1 Listen to your teacher. Draw.



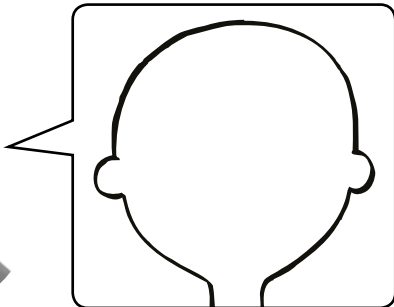
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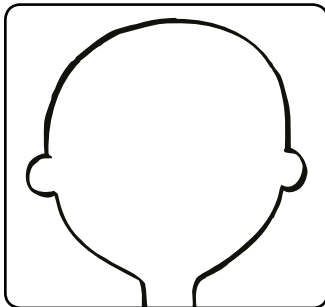
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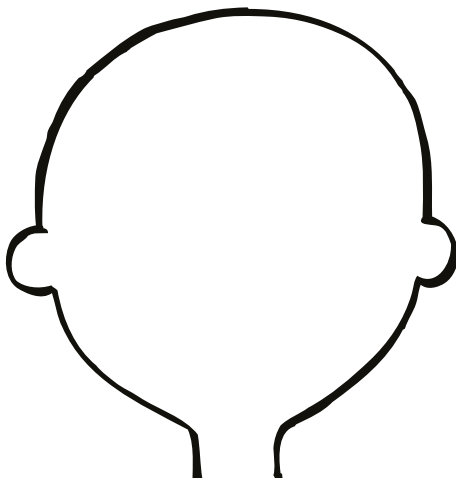
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4



2 Draw and say.



Unit 2 Answer key

Vocabulary 1

Activity 1

The children look at the emotions of the faces in the first column and draw lines to match them with the same emotions in the second column.

1 sad **2** tired **3** scared **4** happy **5** angry **6** sick

Vocabulary 2

Activity 1

The children think about how they feel before they wear / eat each object and circle the correct feeling, hot or cold.

1 flip-flops – hot face **2** soup – cold face
3 ice cream – hot face **4** scarf – cold face

Activity 2

There are two separate rows of four faces with boxes underneath. Row 1: happy, tired, scared and hot. Row 2: sick, sad, angry and cold. Read the script aloud, saying each line in a different voice, and accompany with a mime. Then ask the children to write the correct number inside each box.

Teacher's script

1 I'm scared.
2 I'm tired.
3 I'm hot.
4 I'm happy.
5 I'm sad.
6 I'm sick.
7 I'm cold.
8 I'm angry.
1 3 2 2 3 4 4 1 5 6 6 5 7 8 8 7

Grammar

Activity 1

Under a row of four faces (happy, sad, angry and tired) there are four numbered photos of real children, each with speech bubbles with the outline drawings of heads. Ask the children to draw the corresponding features on each face after you have read the script. Read the script aloud, pausing after each line to allow time for the children to draw in the features. Use different voices and move from side to side as you say the alternate lines of dialogue.

Teacher's script

1 Boy: How are you? Girl: I'm happy.
2 Girl: How are you? Boy: I'm angry.
3 Boy: How are you? Girl: I'm sad.
4 Girl: How are you? Boy: I'm tired.
1 angry **2** happy **3** sad **4** tired

Activity 2

Ask the children to draw in features and expressions on the face to say how they feel.
Children's own drawings.

Alphabet 2

Activity 1

1 e (egg) **2** d (dress) **3** f (five) **4** e (elephant)
5 f (frog) **6** d (doll)

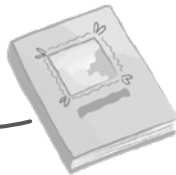
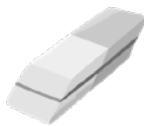
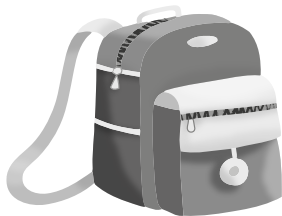
Activity 2

The children should use three different coloured pencils / crayons to draw lines.
dress-d-D-doll
elephant-e-E-egg
5-f-F-five

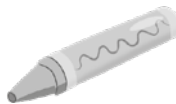
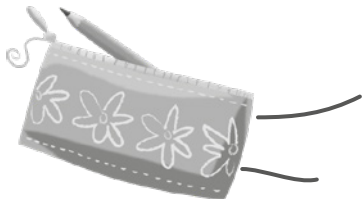
Unit 3 Vocabulary 1

1 Match and say.

1

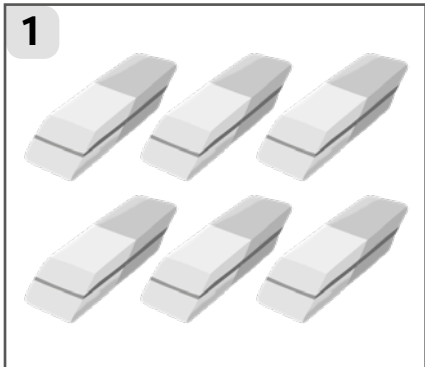


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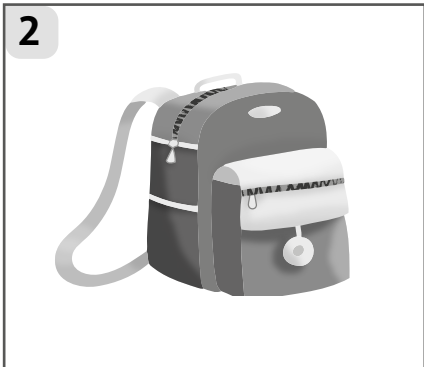


2 Count and number. Say.

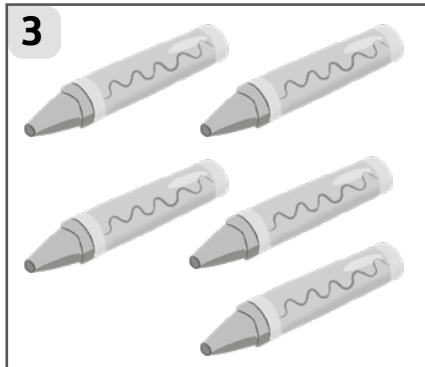
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2



3



6

4



5

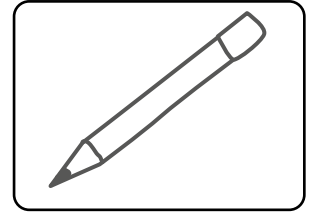


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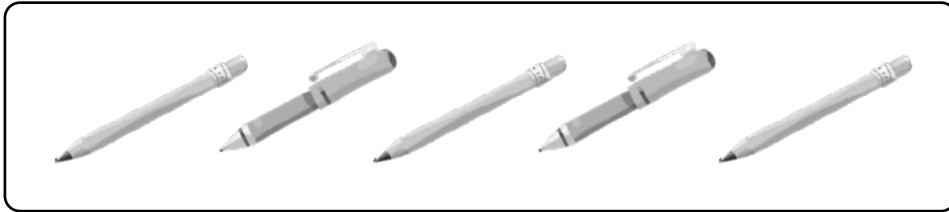


Unit 3 Vocabulary 2**1 Look, draw and say.**

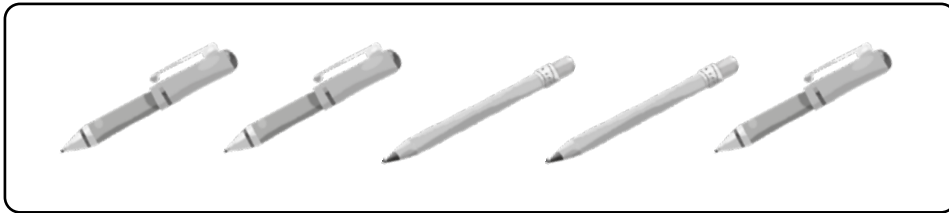
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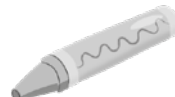
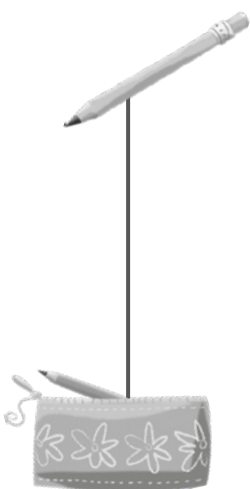
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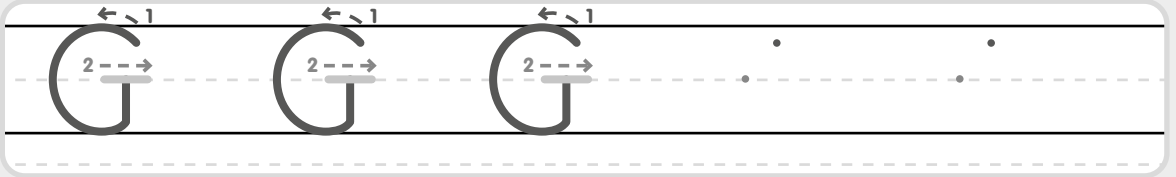
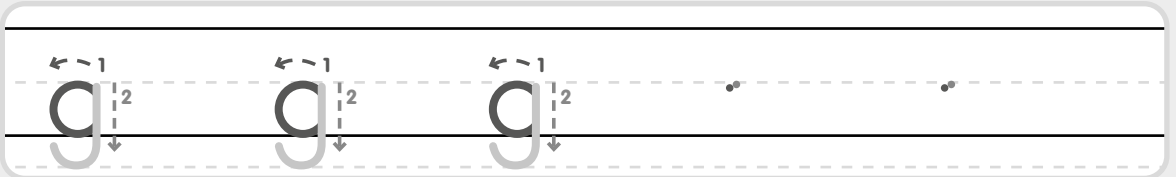
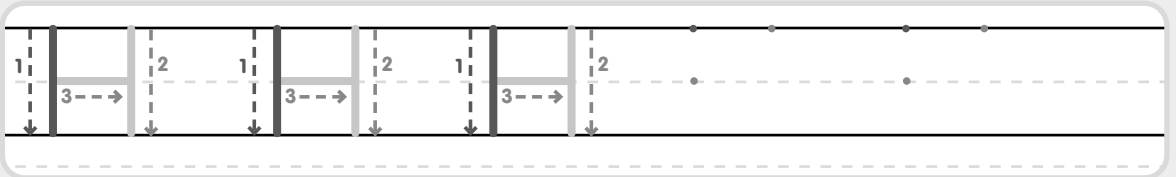
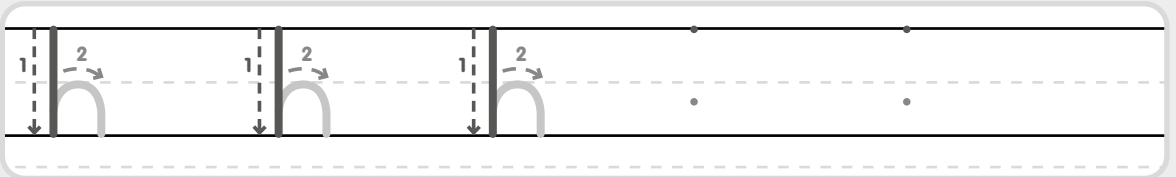
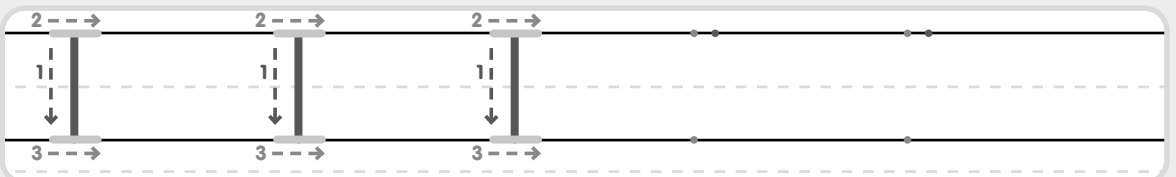


4

**2 Listen to your teacher. Join the classroom objects.**

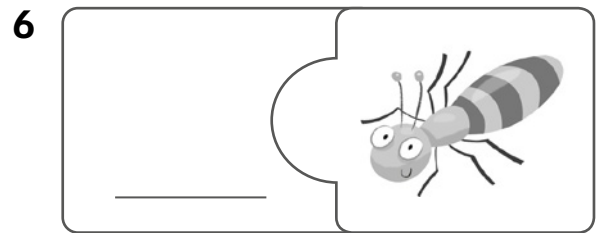
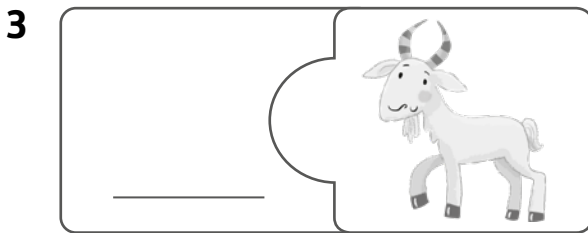
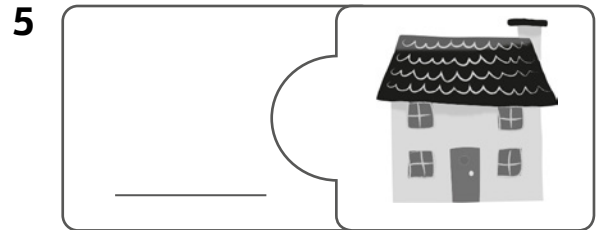
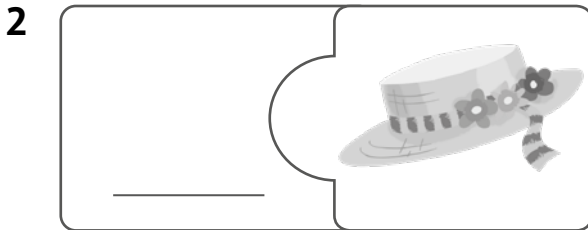
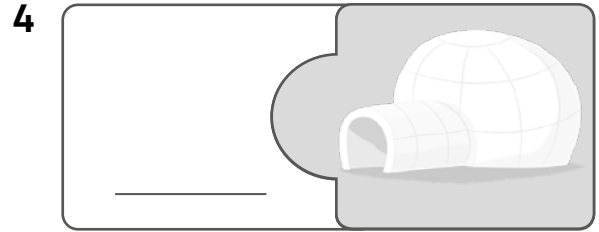
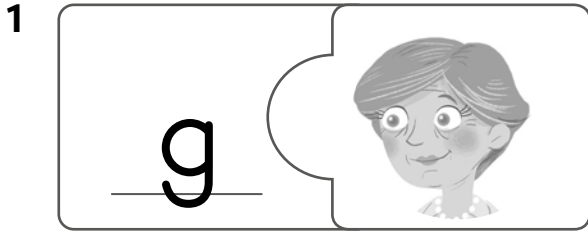
Unit 3 Alphabet 1

1 Trace and write the big letters blue and the small letters red.

**G****g****H****h****I****i**

Unit 3 Alphabet 2

1 Look and write *g, h* or *i*. Say.



2 Match. Say *g, h* or *i*.

hat



g



I

h

G

goat



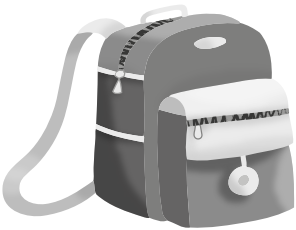
insect

i

Unit 3 **Grammar**

1 Listen to your teacher. Match.

1



2



3

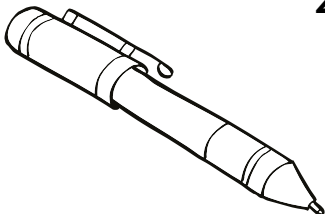


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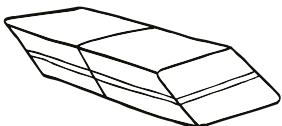


2 Colour and say.

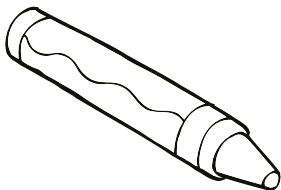
1



2



3



4



Unit 3 Answer key

Vocabulary 1

Activity 1

1 backpack: book, notebook

2 pencil case: rubber, crayon

Activity 2

1 6 (rubbers) 2 1 (backpack) 3 5 (crayons)

4 4 (notebooks) 5 2 (books) 6 3 (pencil cases)

Vocabulary 2

Activity 1

1 pencil 2 pen 3 pen 4 pencil

Activity 2

There are two rows with four items in each.

Row 1: pencil, pen, crayon and rubber.

Row 2: pencil case, notebook, book and backpack.

Make sure the children know what they are doing in this activity. They should draw a line from one object to the other as they hear it.

Teacher's script

pencil

pencil case

notebook

pen

crayon

book

backpack

rubber

pencil, pencil case, notebook, pen, crayon, book,
backpack, rubber

Grammar

Activity 1

There is a column of numbered photographs of children's heads. Next to this, there are four objects: a backpack, a pencil case, a notebook and a pen. Read the script aloud and use different voices for each line. Ask the children to draw matching lines from the children's heads to the items.

Teacher's script

1 I've got a pencil case. This is my pencil case.

2 I've got a backpack. This is my backpack.

3 I've got a pen. This is my pen.

4 I've got a notebook. This is my notebook.

1 pencil case 2 backpack 3 pen 4 notebook

Activity 2

Ask the children to colour in the items with their favourite colours.

Children's own answers.

Alphabet 2

Activity 1

1 g (grandma) 2 h (hat) 3 g (goat) 4 i (igloo)

5 h (house) 6 i (insect)

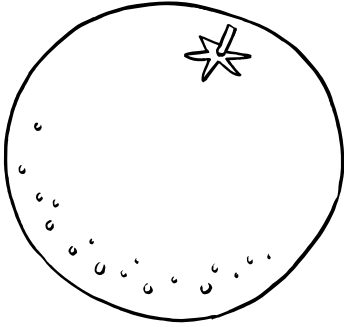
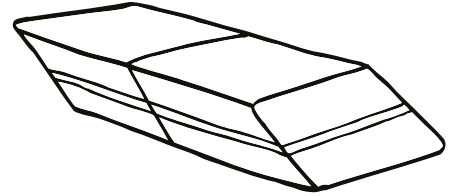
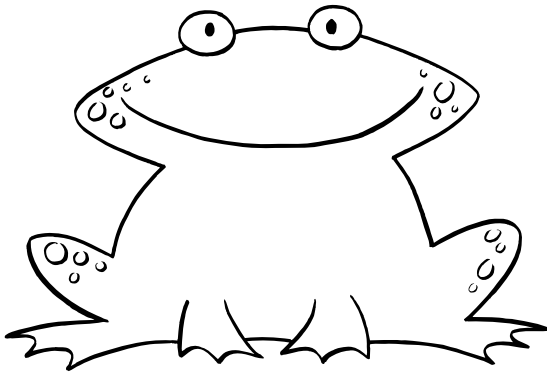
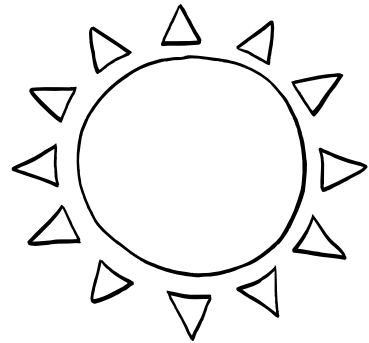
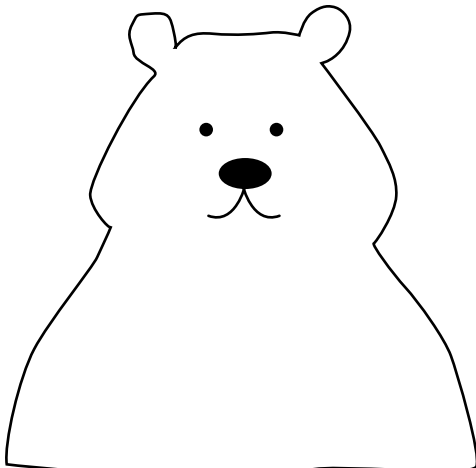
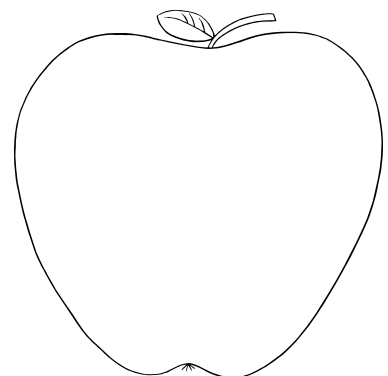
Activity 2

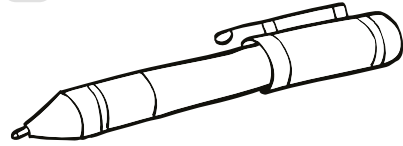
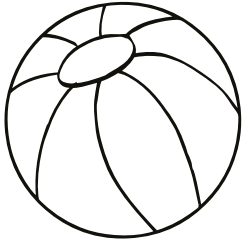
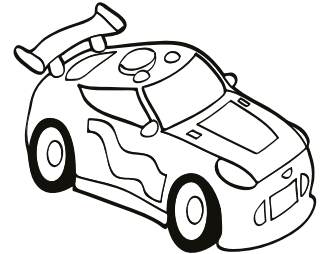
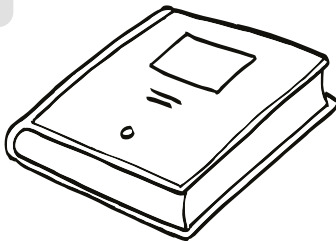
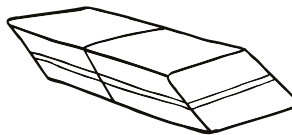
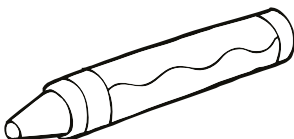
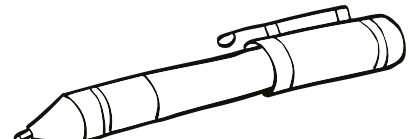
The children should use three different coloured pencils / crayons to draw lines.

goat-g-G-goat

house-h-H-hat

igloo-i-I-insect

Unit 4 Vocabulary 1**1 Colour and say.****1****4****2****5****3****6**

Unit 4 Vocabulary 2**1 Listen to your teacher. Colour and say.****1****2****2 Colour and say.****1****2****3****3 Listen to your teacher. Colour and say.****1****2****3****4****5****6**

Unit 4 Alphabet 1

1 Trace and write the big letters blue and the small letters red.

**J**

J

J

J

j

j

j

j

K

K

K

K

k

k

k

k

L

L

L

L

l

l

l

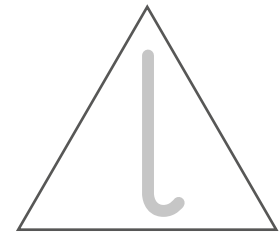
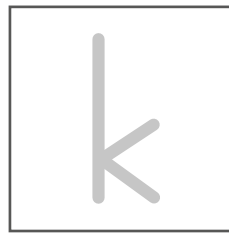
l

Unit 4 Alphabet 2

1 Look and trace. Write *j*, *k* or *l*. Say.



2 Draw shapes. Say *j*, *k* or *l*.



K

king



jug

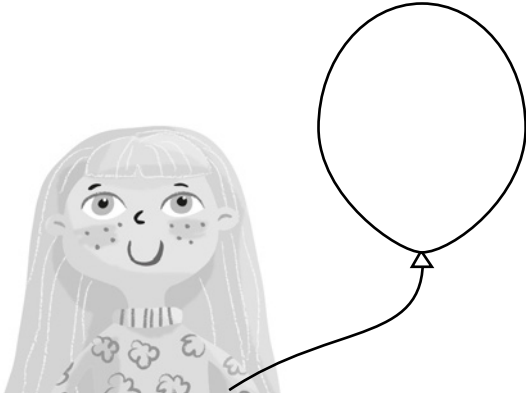
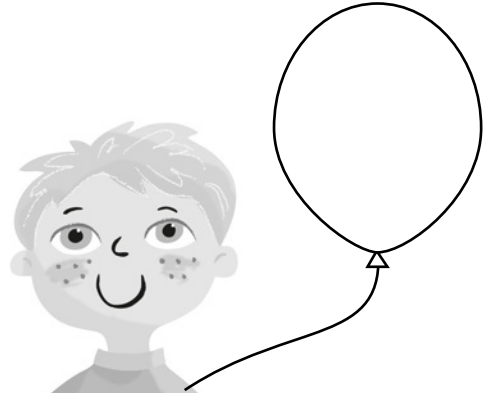
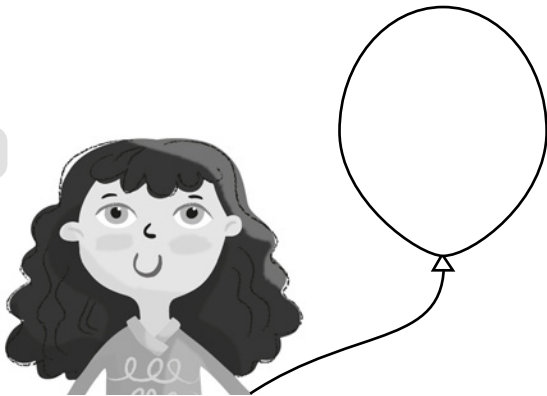
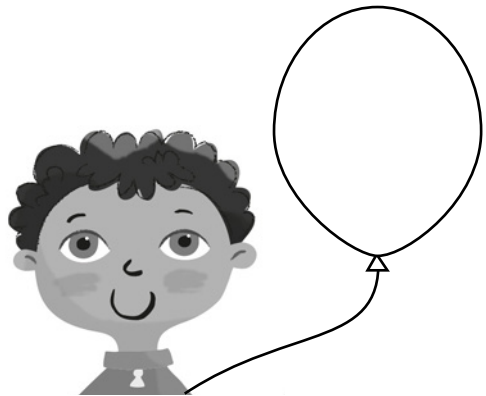
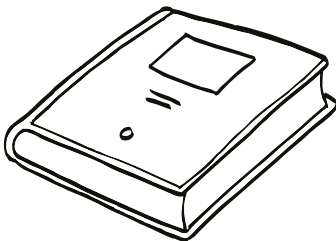
J

lion



L



Unit 4 Grammar**1 Listen to your teacher. Colour.****1****2****3****4****2 Colour and say.****1****2**

Unit 4 Answer key

Vocabulary 1

Activity 1

Ask the children to colour the items as they would normally see them.

1 orange 2 green 3 brown 4 blue (and red)
5 yellow 6 red (or green)

Vocabulary 2

Activity 1

There are outlines of a pencil case and a pen for the children to colour in. Read the script aloud to the children.

Teacher's script

1 Colour the pencil case pink.
2 Colour the pen purple.
1 pink 2 purple

Activity 2

Ask the children to colour in the items with their favourite colours. They then say the colours.
Children's own answers.

Activity 3

There are two rows with three items in each. Read the script aloud, allowing the children time to colour in the items.

Teacher's script

The book is orange.
The rubber is blue.
The backpack is pink and yellow.
The crayon is red.
The notebook is brown.
The pen is purple and green.
1 book: orange 2 rubber: blue 3 backpack: pink and yellow
4 crayon: red 5 notebook: brown
6 pen: purple and green

Grammar

Activity 1

There are four children, each with a balloon. Read the script aloud, pausing after each line to allow time for the children to colour in the balloons. Use different voices and move from side to side as you say the alternate lines of dialogue.

Teacher's script

1 Teacher: What colour is it?
Child: It's blue. My favourite colour is blue.
2 Teacher: What colour is it?
Child: It's green. My favourite colour is green.
3 Teacher: What colour is it?
Child: It's purple. My favourite colour is purple.
4 Teacher: What colour is it?
Child: It's orange. My favourite colour is orange.
1 blue 2 green 3 purple 4 orange

Activity 2

Ask the children to colour in the items with their favourite colours. They then say the colours.
Children's own answers.

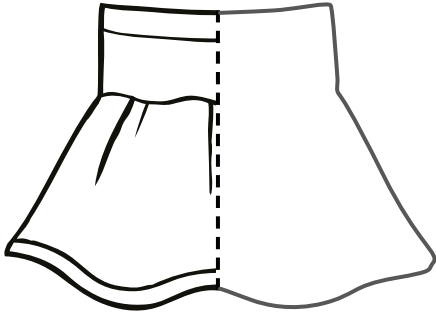
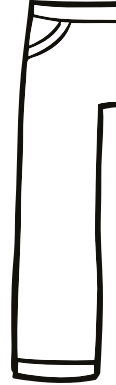
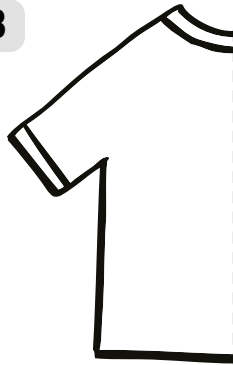
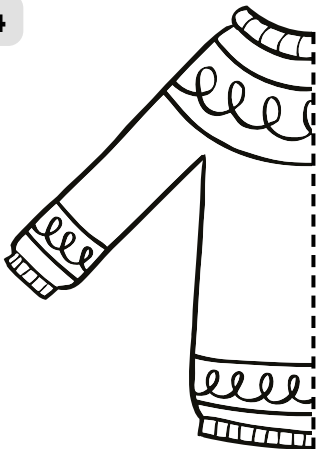
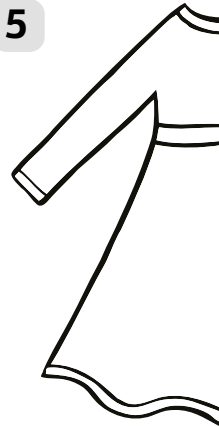
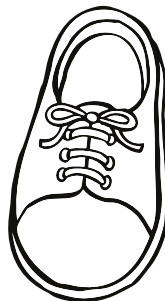
Alphabet 2

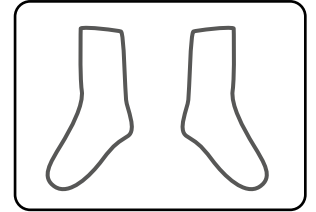
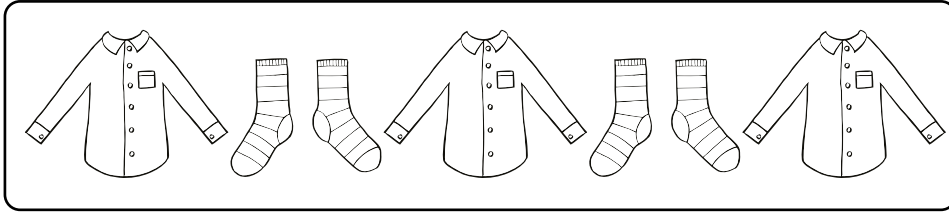
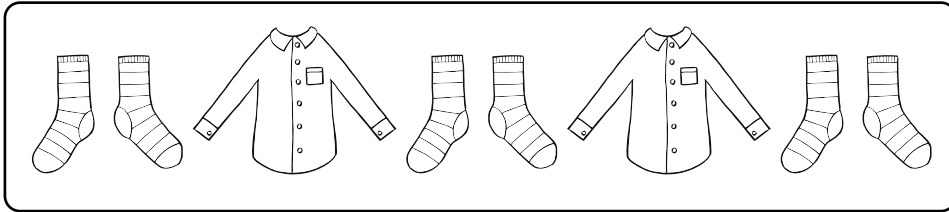
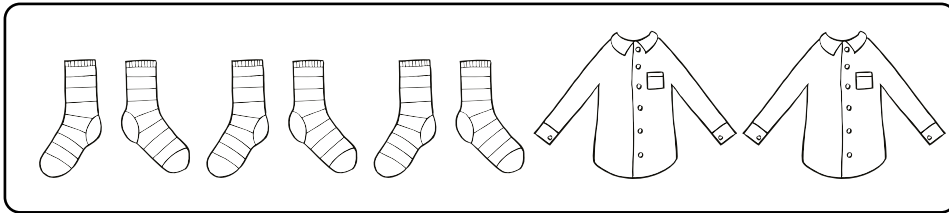
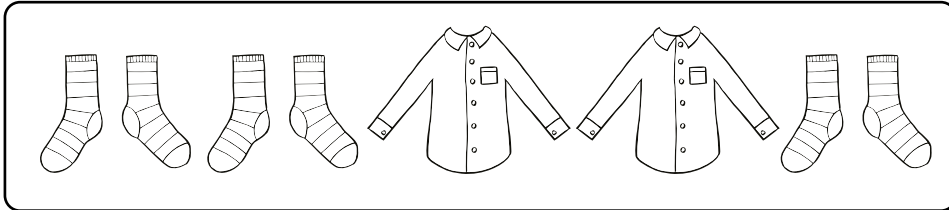
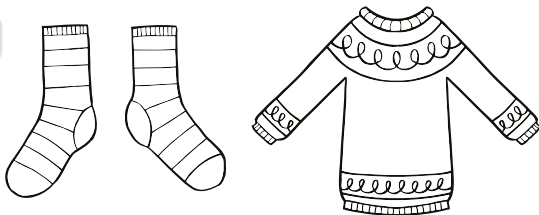
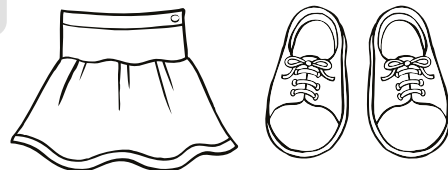
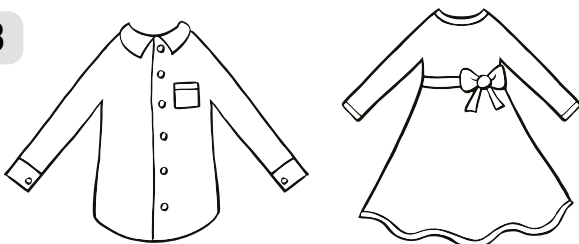
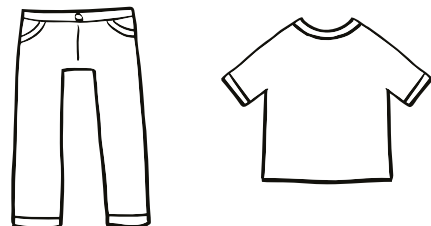
Activity 1

1 lion-l 2 king-k 3 jug-j

Activity 2

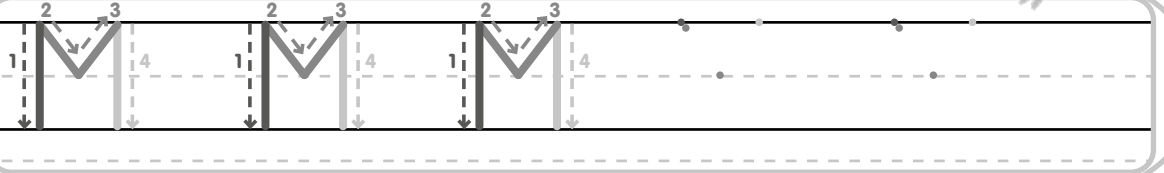
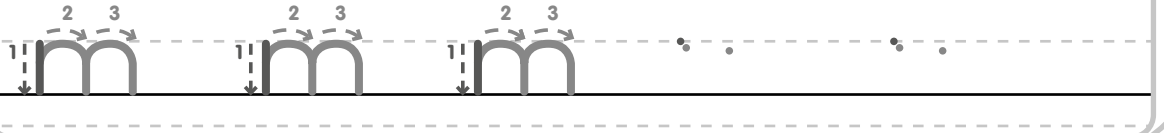
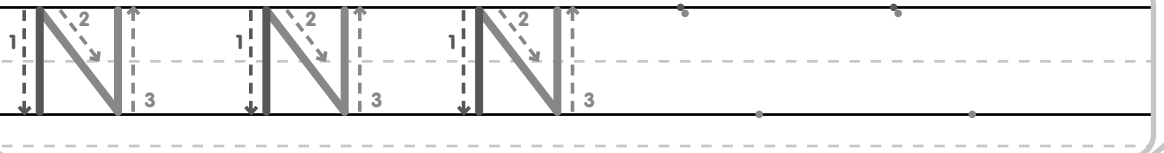
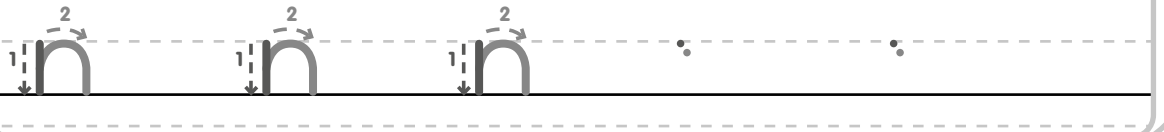
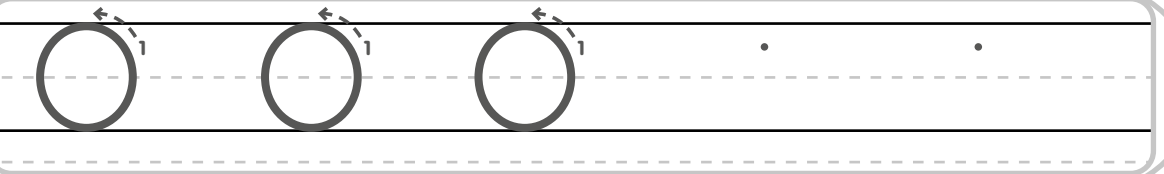
circle: jump-j-J-jug
square: kick-k-K-king
triangle: legs-l-L-lion

Unit 5 Vocabulary 1**1 Draw and say.****1****2****3****4****5****6**

Unit 5 Vocabulary 2**1 Look, draw and say.****1****2****3****4****2 Listen to your teacher. Colour and say.****1****2****3****4**

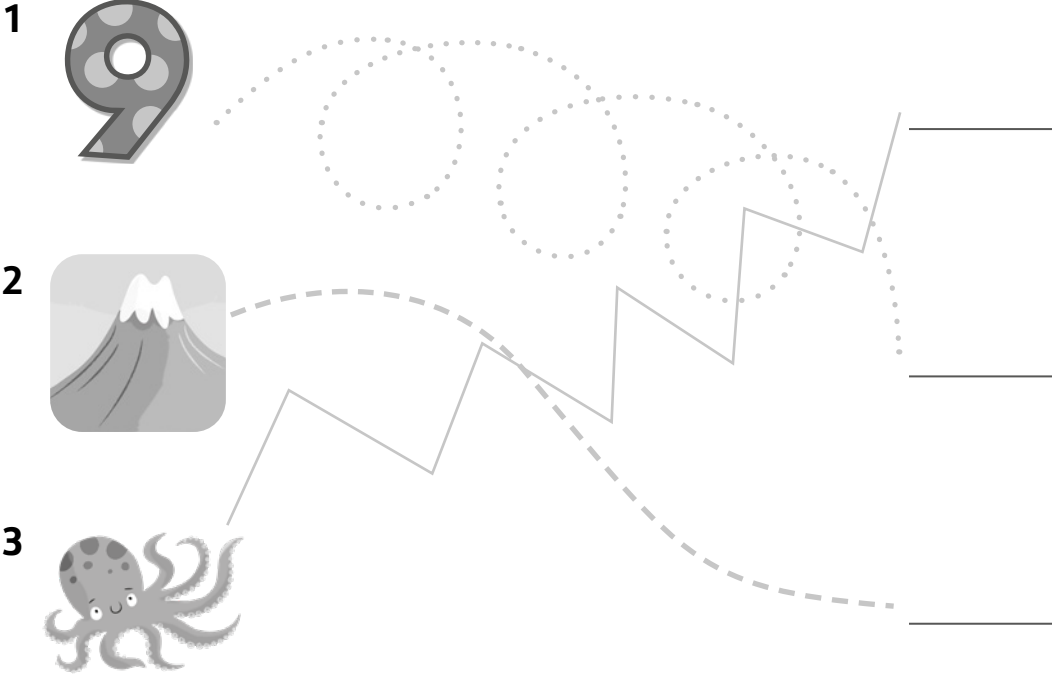
Unit 5 Alphabet 1

1 Trace and write the big letters blue and the small letters red.

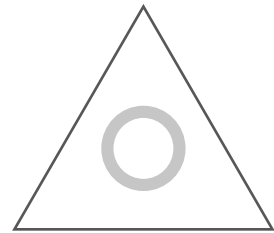
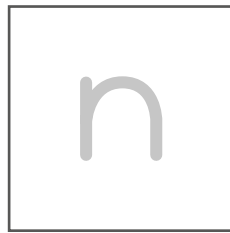
**M****m****N****n****O****o**

Unit 5 Alphabet 2

1 Look and trace. Write *m*, *n* or *o*. Say.

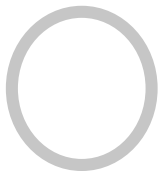


2 Draw shapes. Say *m*, *n* or *o*.



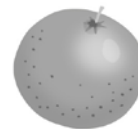
octopus

M

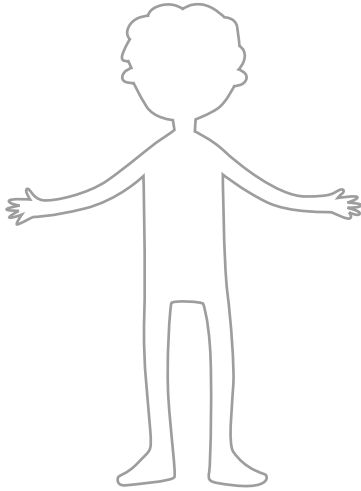
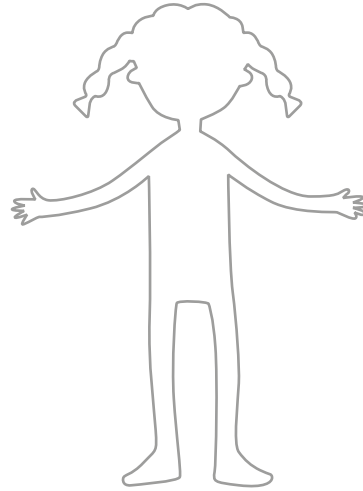
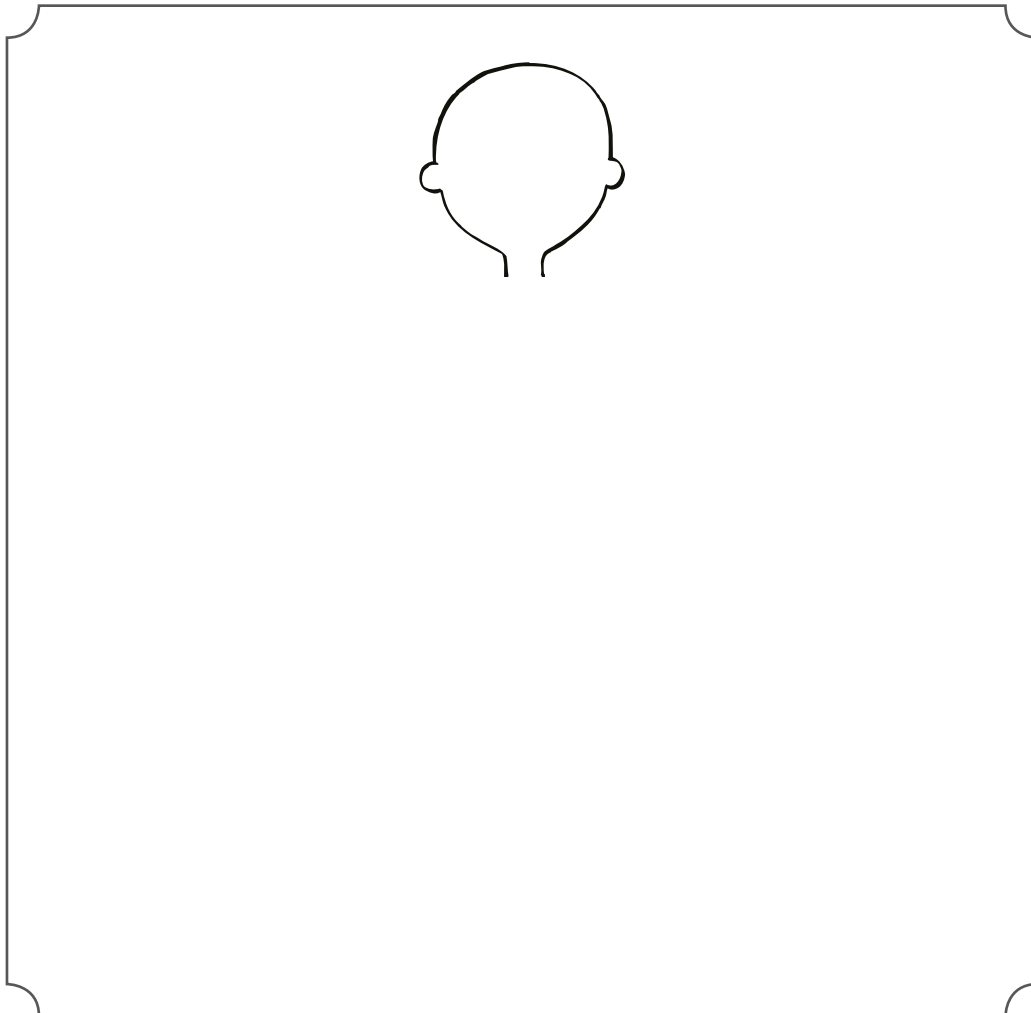


mountain

N



nine

Unit 5 Grammar**1 Listen to your teacher. Draw and colour.****1****2****2 Draw and colour your face and clothes. Say.**

Unit 5 Answer key

Vocabulary 1

Activity 1

1 skirt 2 trousers 3 T-shirt 4 jumper 5 dress
6 shoes

Vocabulary 2

Activity 1

1 socks 2 shirt 3 shirt 4 socks

Activity 2

Read the script aloud, allowing the children time to colour in the correct items.

Teacher's script

- 1 The socks are blue.
 - 2 The shoes are brown.
 - 3 The dress is pink.
 - 4 The trousers are green.
- 1 blue socks 2 brown shoes 3 a pink dress
4 green trousers

Grammar

Activity 1

There are two numbered line drawings of a boy and a girl. Read the script aloud, allowing the children time to draw the clothes and colour them in.

Teacher's script

- 1 Boy: My jumper is orange. My trousers are blue.
My shoes are red.
 - 2 Girl: My dress is pink. My socks are purple.
My shoes are brown.
- jumper-orange, trousers-blue, shoes-red,
dress-pink, socks-purple, shoes-brown

Activity 2

Ask the children to draw and colour in their own faces and hair on the head and then draw and colour in their favourite clothes underneath in the space provided.

Children's own answers.

Alphabet 2

Activity 1

1 nine-n 2 mountain-m 3 octopus-o

Activity 2

circle: monkey-m-M-mountain

square: nut-n-N-nine

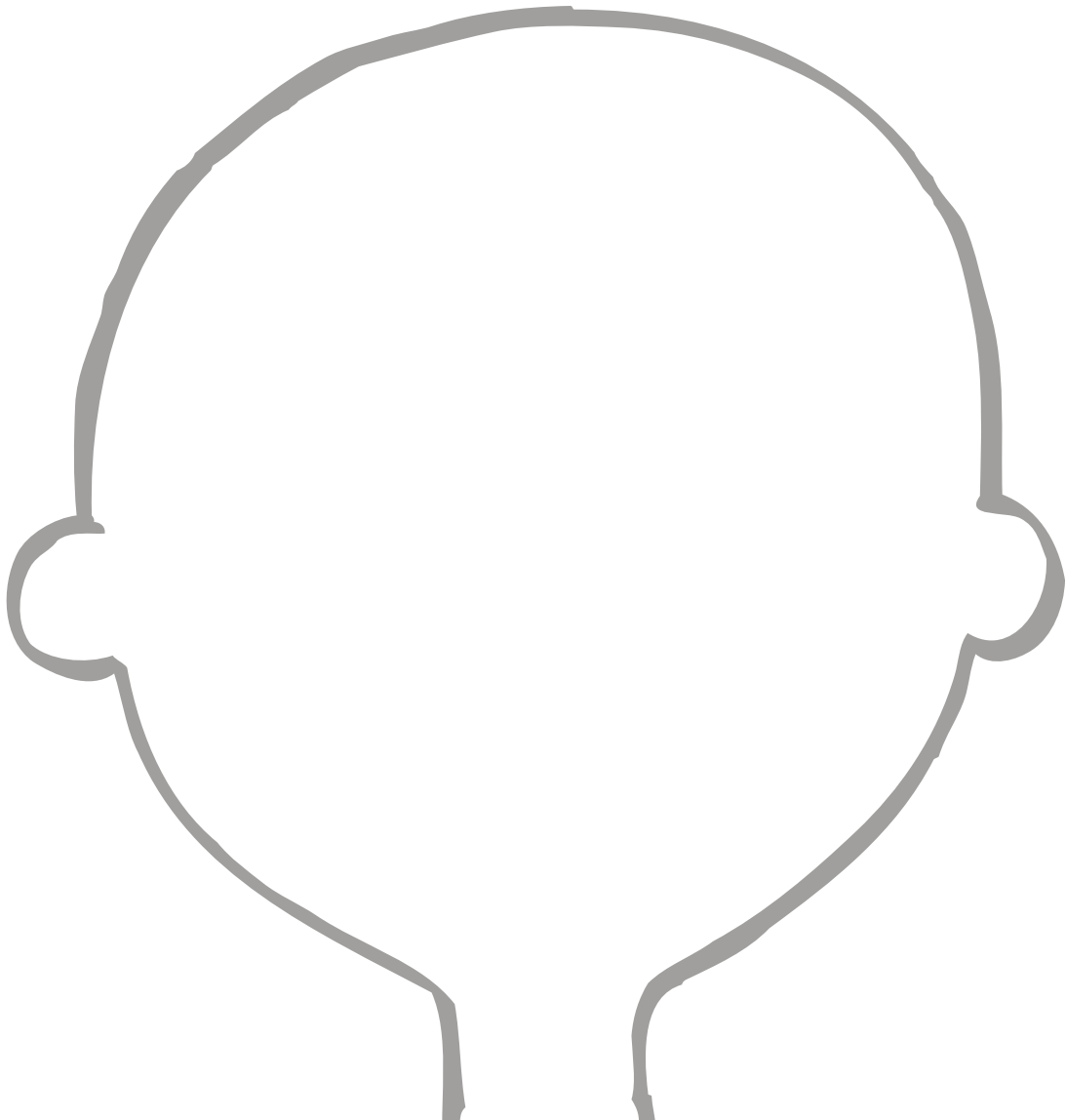
triangle: orange-o-O-octopus

Name _____

Class _____

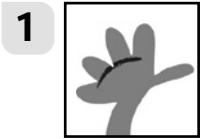
Unit 6 Vocabulary 1

1 Draw and colour. Say.

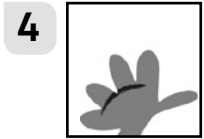


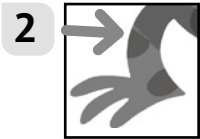
Unit 6 Vocabulary 2

1 Count and number. Say.



2



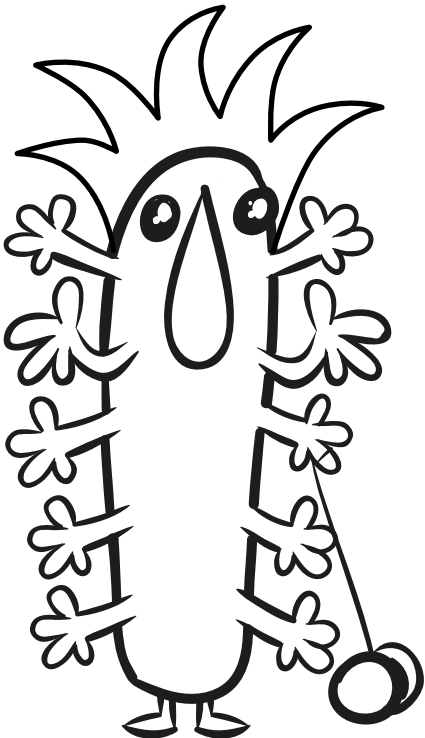






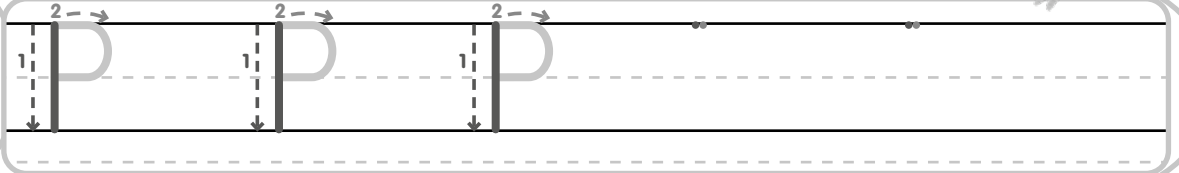
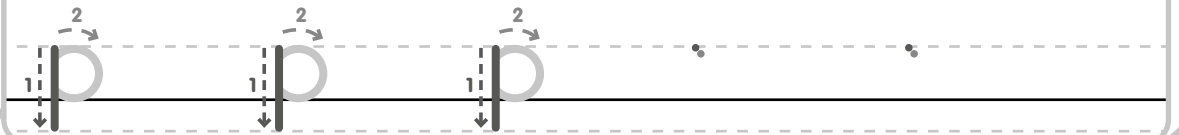
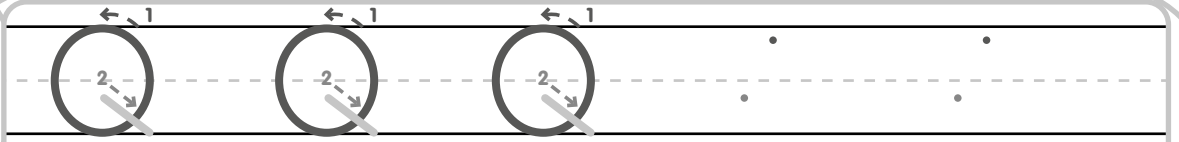
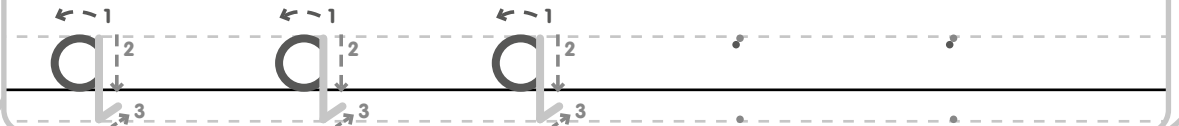
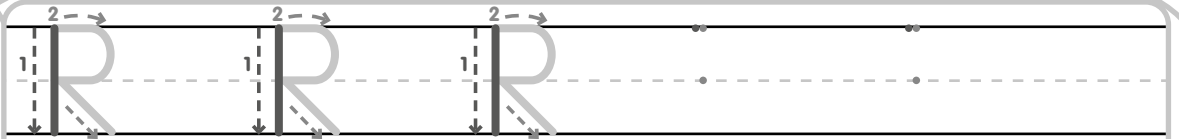


2 Listen to your teacher. Colour.



Unit 6 Alphabet 1

1 Trace and write the big letters blue and the small letters red.

**P****p****Q****q****R****r**

Unit 6 Alphabet 2

1 Look and trace. Write *p*, *q* or *r*. Say.

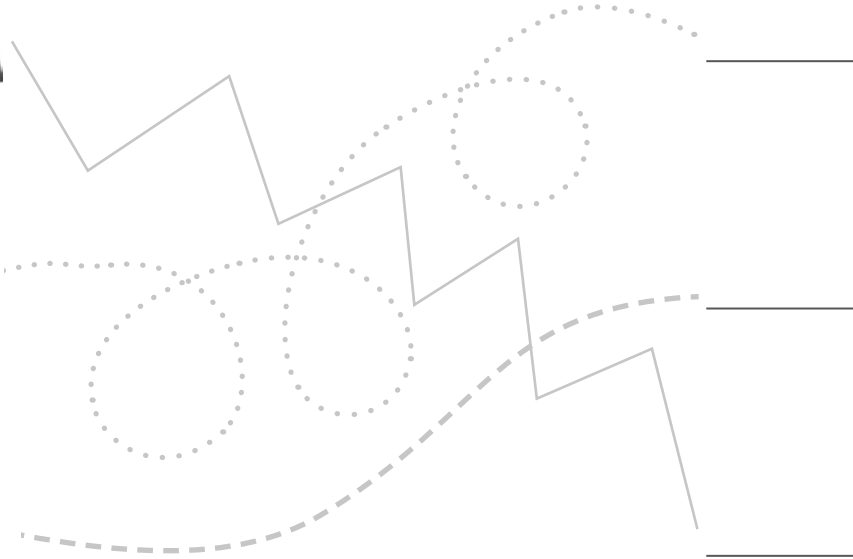
1



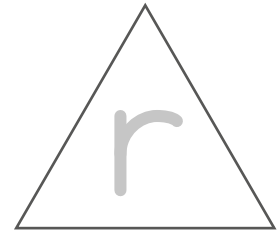
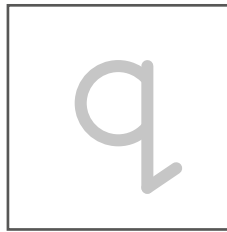
2



3



2 Draw shapes. Say *p*, *q* or *r*.



robot

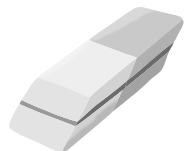
P

R

panda



queen

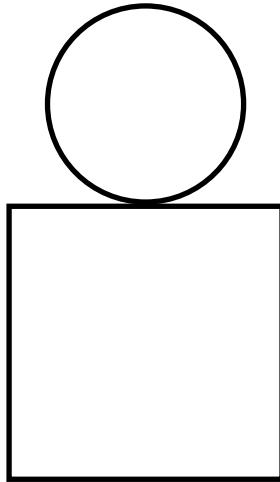


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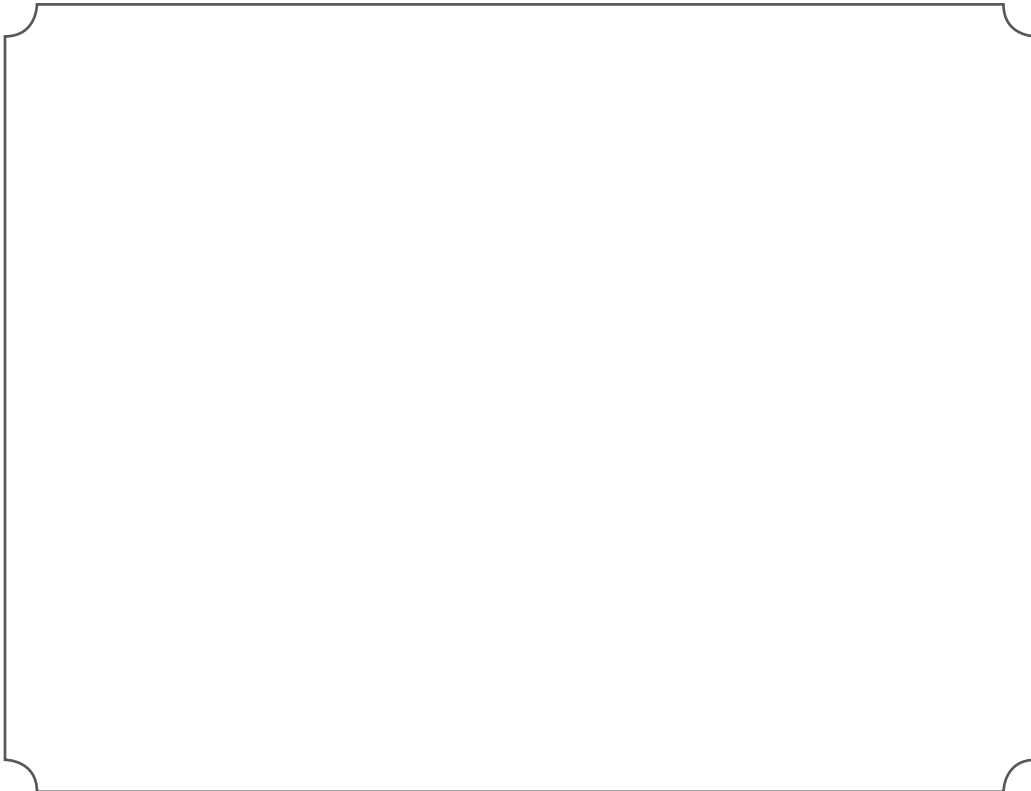
Class _____

Unit 6 Grammar

1 Listen to your teacher. Draw.



2 Draw a monster and say.



Unit 6 Answer key

Vocabulary 1

Activity 1

1 ears 2 nose 3 hair 4 eyes
5 mouth 6 teeth

Vocabulary 2

Activity 1

1 2 (hands) 2 2 (legs) 3 4 (eyes)
4 9 (fingers) 5 1 (ear) 6 6 (teeth)

Activity 2

Read the script aloud, using a funny voice.
Ask the children to colour in the monster using
the correct colours.

Teacher's script

My eyes are green.

My nose is red.

My hair is pink.

My legs are blue.

My fingers are yellow.

My hands are purple.

eyes: green, nose: red, hair: pink, legs: blue,
fingers: yellow, hands: purple

Grammar

Activity 1

Read the script aloud, pausing after each line to allow
time for the children to draw in the body parts of the
monster.

Teacher's script

These are my ears ... two ears.

These are my eyes ... two eyes.

This is my nose ... one nose.

These are my teeth ... three teeth.

This is my leg ... one leg.

These are my hands ... six hands.

two ears, two eyes, one nose, three teeth,
one leg, six hands

Activity 2

Ask the children to invent and draw their own monster in
the box provided.

Children's own answers.

Alphabet 2

Activity 1

1 panda-p 2 robot-r 3 queen-q

Activity 2

circle: pen-p-P-panda

square: question mark-q-Q-queen

triangle: rubber-r-R-robot

Unit 7 Vocabulary 1

1 Look, match and say.

1



2



3



4



5



6



Unit 7 Vocabulary 2

1 Look and say.



2 Listen to your teacher. Number.

~~1~~ 2 3 4 5 6 7 8











1



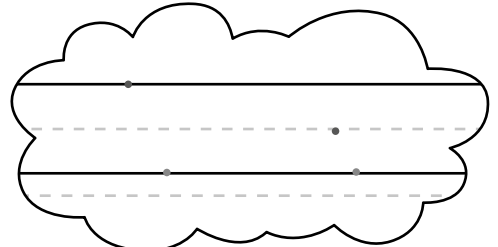
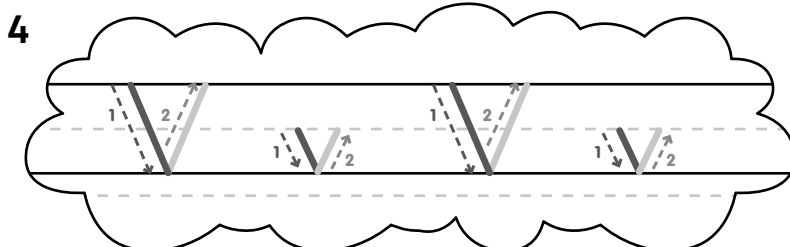
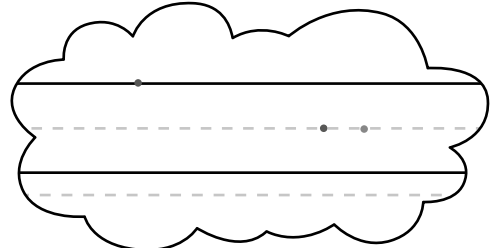
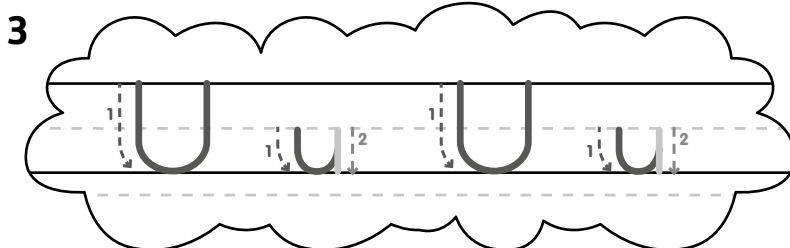
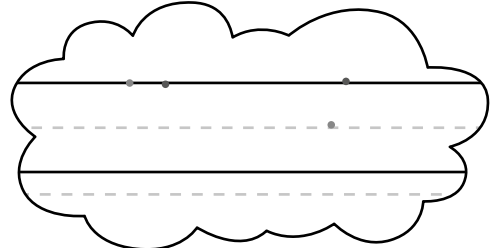
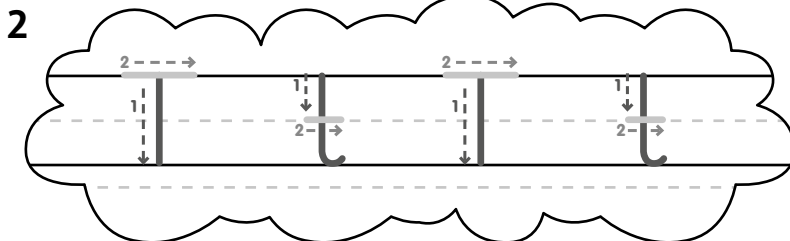
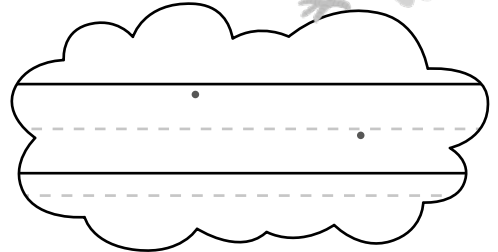
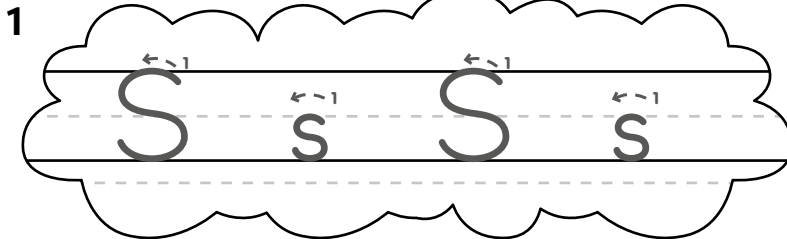




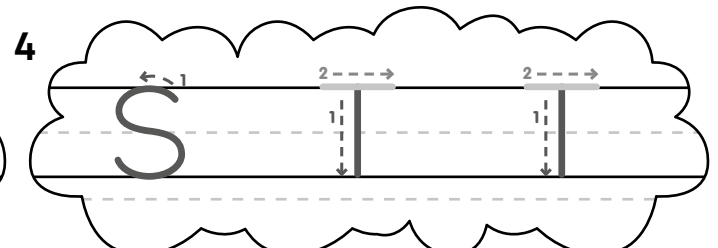
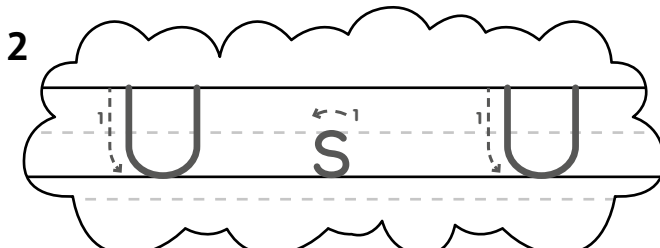
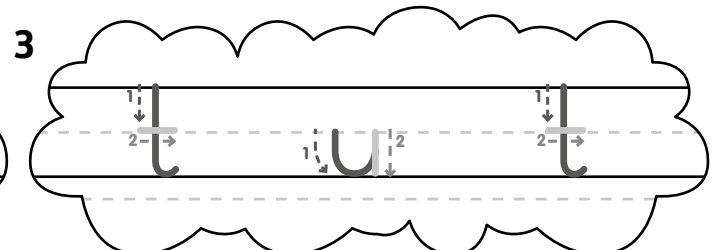
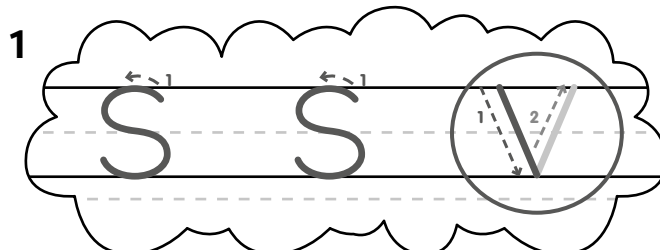
Unit 7 Alphabet 1



1 Trace and write.

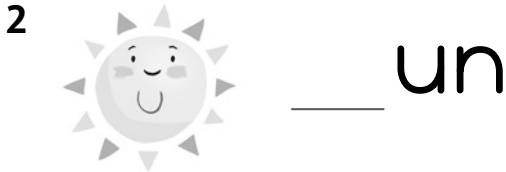
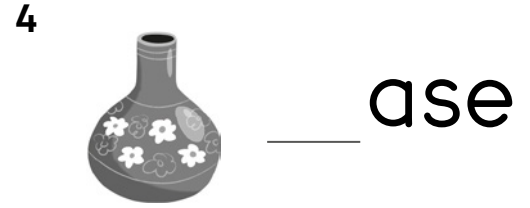
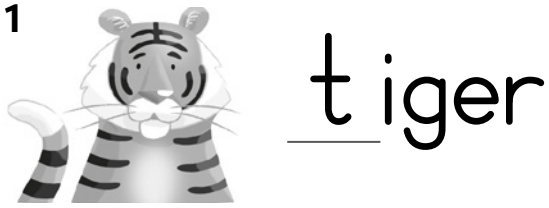


2 Trace and circle the different letter.

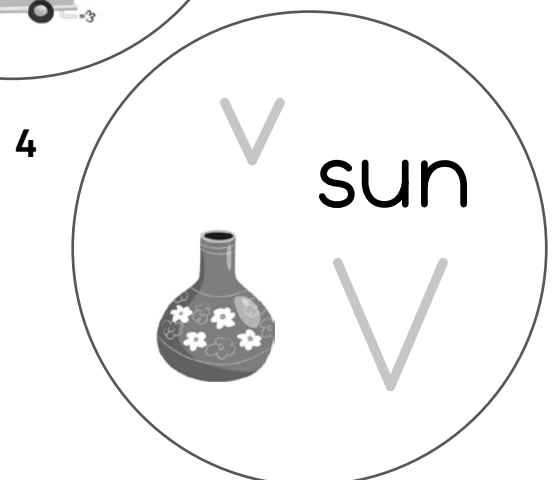
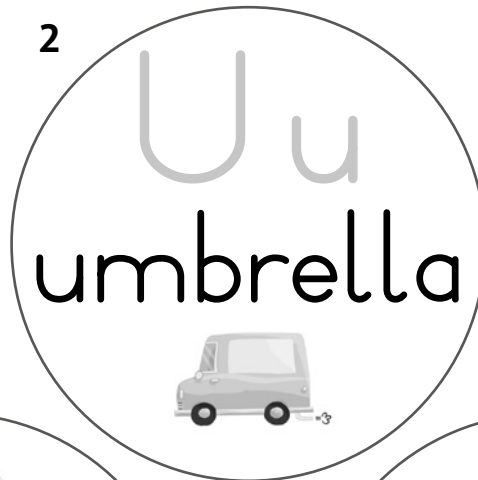
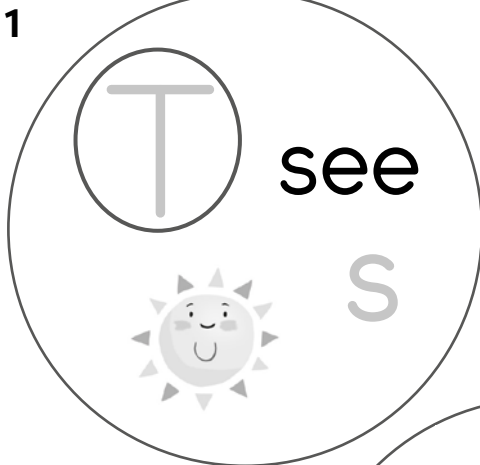


Unit 7 Alphabet 2

1 Look and write *s, t, u* or *v*. Say.



2 Circle the different one. Say *s, t, u* or *v*.

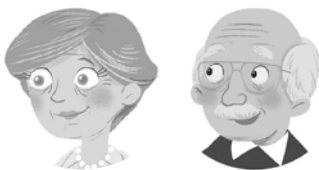


Unit 7 Grammar

1 Listen to your teacher. Number.

~~1~~ 2 3 4 5 6



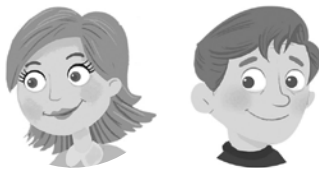






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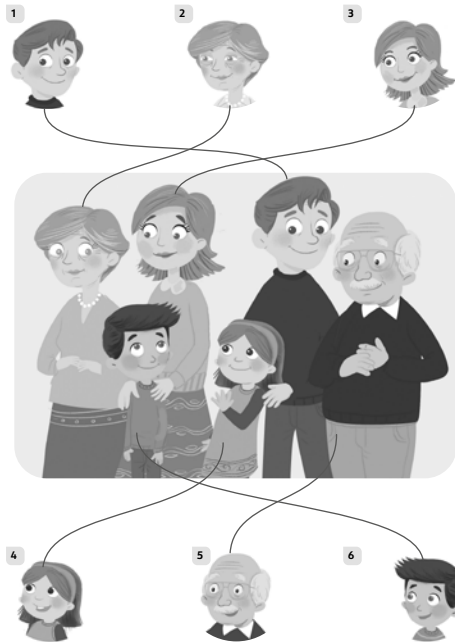


2 Draw and colour your family. Say.

Unit 7 Answer key

Vocabulary 1

Activity 1



Vocabulary 2

Activity 1

1 aunt 2 grandma 3 grandpa 4 sister 5 mum
6 uncle 7 dad 8 brother

Activity 2

Read the script aloud, pausing after each line.
Ask the children to write in the correct numbers
on the lines.

Teacher's script

1 This is my mummy. She's angry.

2 This is my daddy. He's sick.

3 This is my grandma. She's tired.

4 This is my grandpa. He's scared.

5 This is my brother. He's happy.

6 This is my sister. She's sad.

7 This is my aunt. She's happy.

8 This is my uncle. He's hot.

7, 6, 2, 4, 1, 5, 8, 3

Grammar

Activity 1

Read the script aloud, pausing after each line.
Ask the children to write in the correct numbers
on the lines.

Teacher's script

1 Normal voice: This is my sister.

Peep: Hello, nice to meet you!

2 Normal voice: This is my uncle.

Peep: Hello, nice to meet you!

3 Normal voice: These are my mum and dad.

Peep: Hello, nice to meet you!

4 Normal voice: This is my brother.

Peep: Hello, nice to meet you!

5 Normal voice: These are my grandma and grandpa.

Peep: Hello, nice to meet you!

6 Normal voice: This is my aunt.

Peep: Hello, nice to meet you!

2, 5, 6, 1, 4, 3

Activity 2

Ask the children to draw their family in the box provided.
Children's own answers.

Alphabet 1

Activity 1

1 S s, 2 T t, 3 U u, 4 V v

Activity 2

1 V 2 u 3 s 4 S

Alphabet 2

Activity 1

1 tiger 2 sun 3 umbrella 4 vase

5 tired 6 van

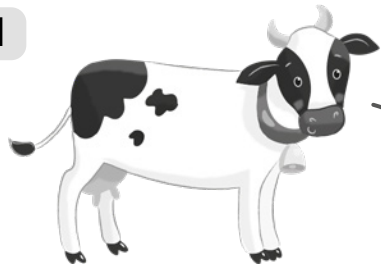
Activity 2

1 T 2 illustration of van 3 S 4 sun

Unit 8 Vocabulary 1

1 Match and say.

1



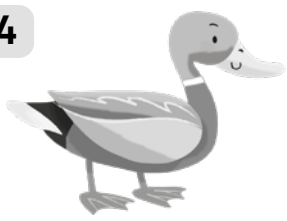
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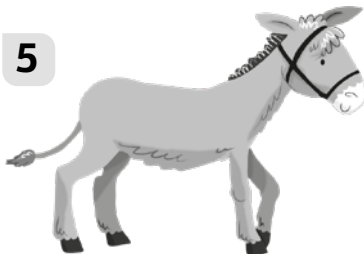
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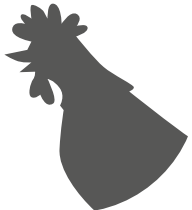
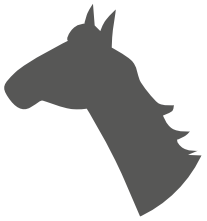
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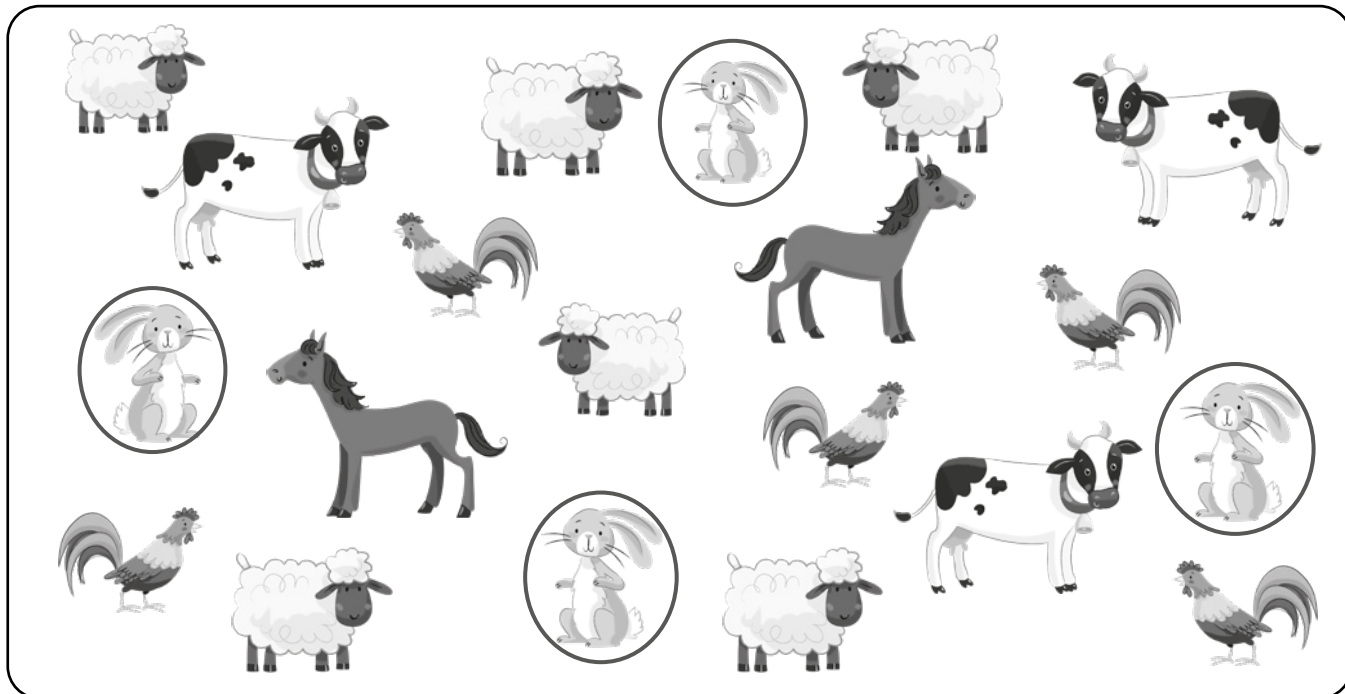


6



Unit 8 Vocabulary 2

1 **Circle** the same animals. Count and number. Say.



4

2 Listen to your teacher. Match.

1



2



3

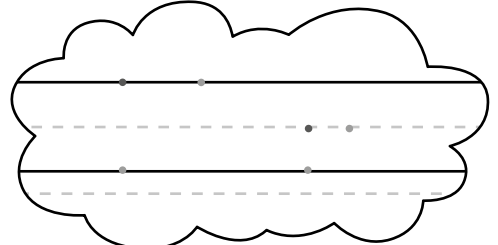
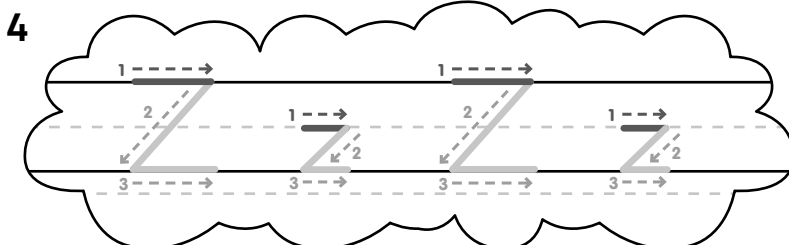
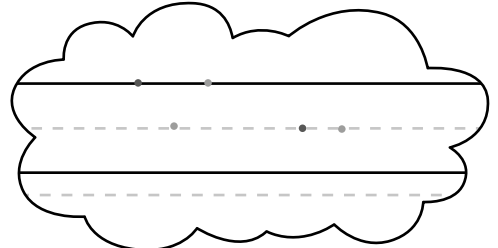
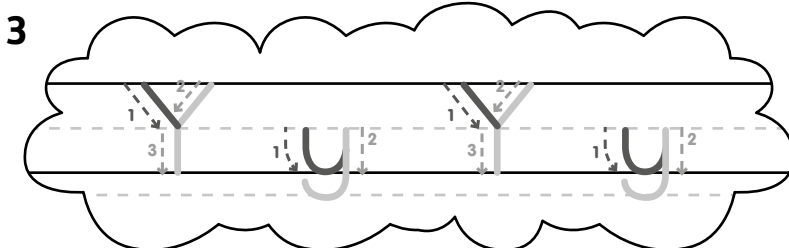
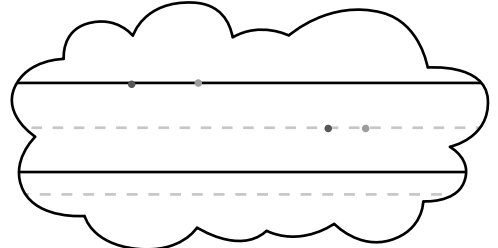
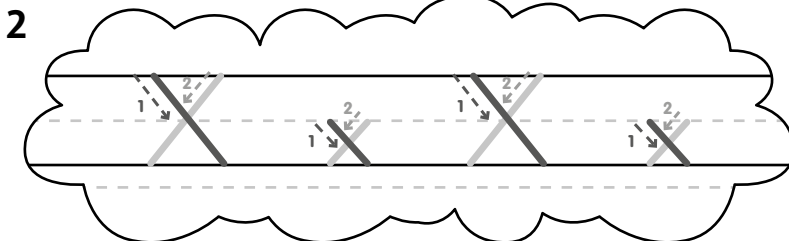
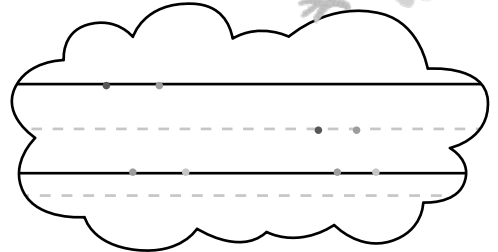
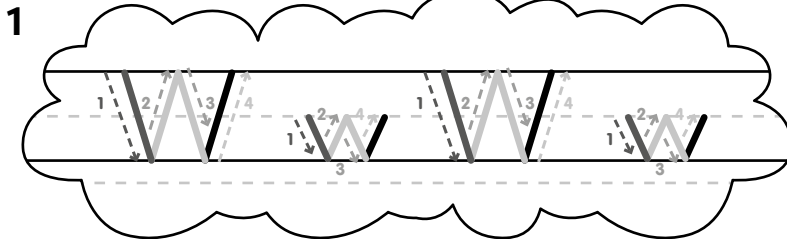


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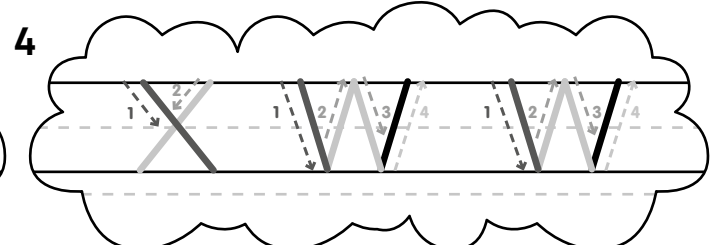
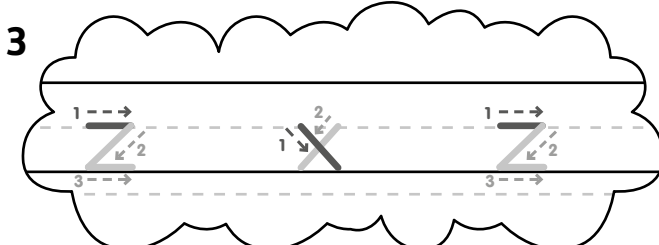
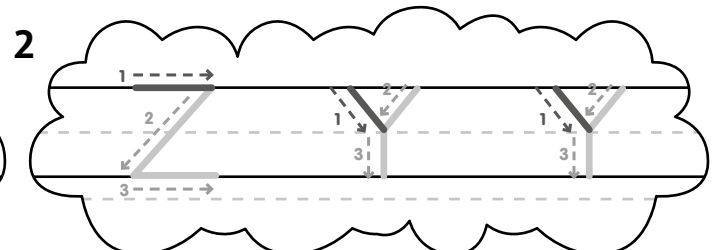
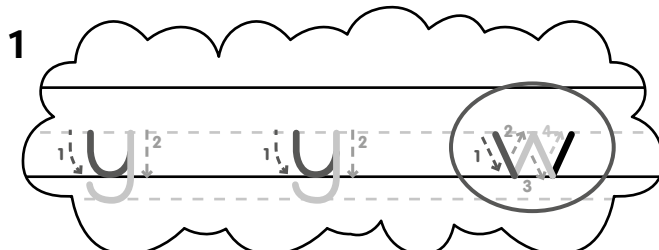


Unit 8 Alphabet 1

1 Trace and write.



2 Trace and circle the different letter.



Unit 8 Alphabet 2

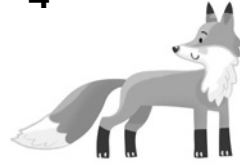
1 Look and write w, x, y or z. Say.

1



_____ worm

4



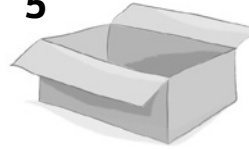
fo _____

2



_____ oo

5



bo _____

3



_____ indow

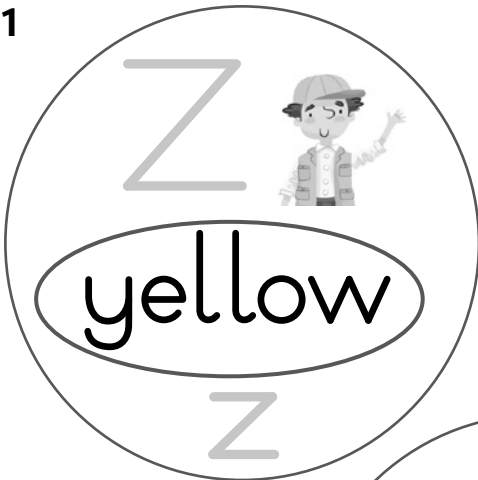
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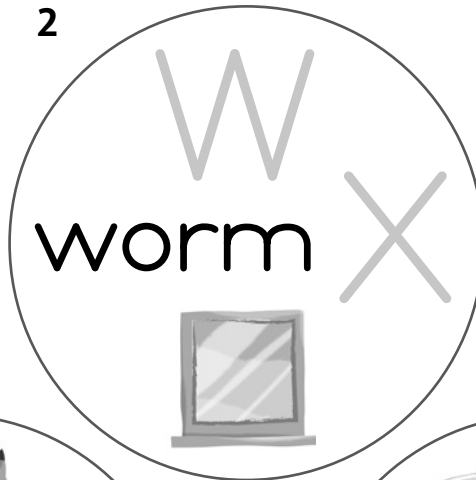
_____ oghurt

2 Circle the different one. Say w, x, y or z.

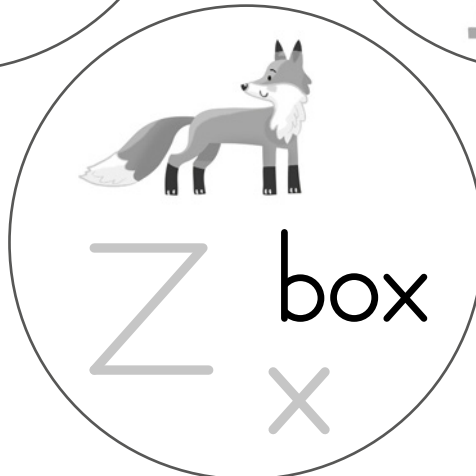
1



2



3



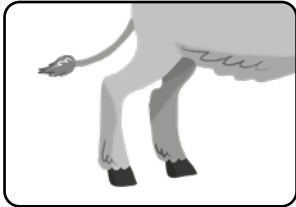
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Unit 8 Grammar

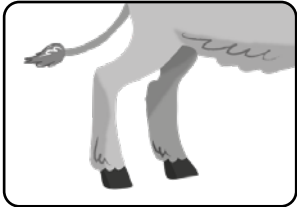
1 Listen to your teacher. Number.

~~1~~ 2 3 4 5 6 7 8

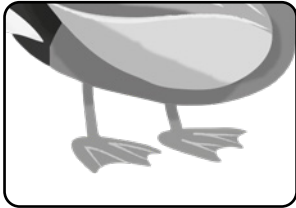




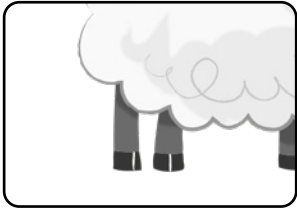
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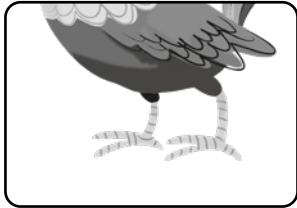




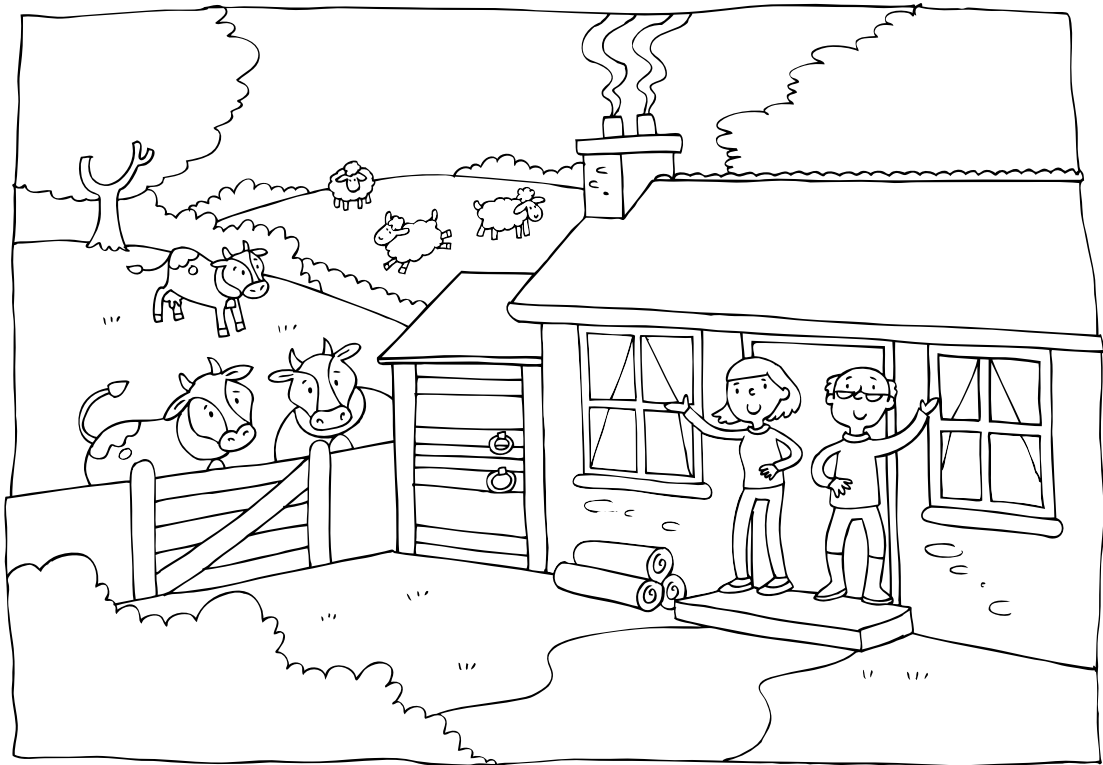








2 Colour. Talk about the animals.



Unit 8 Answer key

Vocabulary 1

Activity 1

1 cow 2 goat 3 rooster 4 duck 5 donkey 6 horse

Vocabulary 2

Activity 1

1 4 (rabbits) 2 6 (sheep) 3 3 (cows) 4 5 (roosters)
5 2 (horses)

Activity 2

Read the script aloud and use different voices for each line. Ask the children to match the characters to the animals by drawing a connecting line between them. Have the children use a different coloured pencil to circle each type of animal.

Teacher's script

Say each line in a different voice.

1 I've got a donkey and a sheep.

2 I've got a cow and a duck.

3 I've got a goat and a rabbit.

4 I've got a horse and a rooster.

1 donkey and sheep 2 cow and duck 3 goat and rabbit 4 horse and rooster

Grammar

Activity 1

Read the script aloud, pausing after each line. Ask the children to write in the correct numbers on the lines.

Teacher's script

1 What is it? Is it a rabbit? Yes, it is. It's a rabbit.

2 What is it? Is it a horse? No, it isn't. It's a donkey.

3 What is it? Is it a cow? Yes, it is. It's a cow.

4 What is it? Is it a rooster? No, it isn't. It's a duck.

5 What is it? Is it a sheep? No, it isn't. It's a goat.

6 What is it? Is it a cow? No, it isn't. It's a horse.

7 What is it? Is it a rabbit? No it isn't. It's a rooster.

8 What is it? Is it a donkey? No it isn't. It's a sheep.

2, 1, 3, 5, 4, 6, 8, 7

Activity 2

Ask the children to colour in the picture.

Children's own answers.

Alphabet 1

Activity 1

1 W w, 2 X x, 3 Y y, 4 Z z

Activity 2

1 w 2 Z 3 x 4 X

Alphabet 2

Activity 1

1 worm 2 zoo 3 window 4 fox

5 box 6 yoghurt

Activity 2

1 yellow 2 X 3 Z 4 window